UNIT CODE: ACT302
UNIT NAME: STRATEGIC MANAGEMENT ACCOUNTING

Case Study Assignment Information
Semester 1 2016
Assessment 20%

Submission Requirements.
This assignment may be submitted between study weeks 4 and 12
Submission requirements:

- This assignment must be presented at the tutorial/seminar on the date set
- The assignment must conform to the requirements set out in this assignment.
Assignment Checklist
An assignment checklist has been provided on the CDU ACT302 Learnline site to assist students who wish to ensure that the various submission requirements have been met.

Format
The assignment may be completed manually, or with the use of an electronic spreadsheet, word processing software or with the use of accounting software. Marks may be deducted for illegible or partially illegible papers. If completed using multiple file formats or manually, the document must be combined into one document, in PDF format.

Resubmission
As a general rule resubmission of assessment items is NOT possible, however the Lecturer may ask for resubmission if it is deemed appropriate. Details for such resubmission will be made available by the Lecturer if and when the situation occurs.

Preparation guidelines
Assignment preparation guidelines are provided on the CDU ACT302 Learnline site. 

Students are required to comply with these requirements.

Assignment preparation and presentation guidelines, instructions on lodgement of the assignment and the required coversheet and declaration, are all provided with and/or separately to this document and are available on the ACT302 CDU Learnline site.

FAILURE TO COMPLY WITH THESE REQUIREMENTS WILL RESULT IN YOUR ASSIGNMENT BEING REJECTED WITH SUBSEQUENT LOSS OF MARKS.

University Plagiarism policy
Plagiarism is the unacknowledged use of material written or produced by others or a rework of your own material. All sources of information and ideas used in assignments must be referenced. This applies whether the information is from a book, journal article, the internet, or a previous essay you wrote or the assignment of a friend. Plagiarism policy is available at: http://www.cdu.edu.au/governance/doclibrary/pol-001.pdf and Student Breach of Academic Integrity Procedures http://www.cdu.edu.au/governance/doclibrary/pro-092.pdf

EXTENSIONS AND LATE LODGEMENTS
LATE ASSIGNMENTS WILL GENERALLY NOT BE ACCEPTED UNLESS AN EXTENSION TO THE DUE DATE HAS BEEN GRANTED BY THE HEAD OF SCHOOL.

Exceptions will only be made where assignments are late due to special circumstances that are supported by documentary evidence, and may be subject to a penalty of 5% of assignment marks per day. Partially completed assignments will be accepted with appropriate loss of marks for the incomplete portion.

Should students foresee potential difficulties with submission of assessment items, they should contact the lecturer immediately the difficulties come to notice, to discuss suitable arrangements etc for the submission of those assessment times. An Application for Assignment Extension or Special Consideration should be completed and provided to the Head of School, School of Law and Business. This application form, explanation and instructions is available on the ACT302 CDU Learnline course site or direct from http://learnline.cdu.edu.au/units/lb_school_templates/deployed/assignment_extension.docx

Please note that it is now Faculty policy that all extension requests must be approved by the Head of School. The lecturer is no longer able to personally approve extension requests.

Leaving a request for an extension, special assessment or special consideration until the last moment, based on grounds that students could have reasonably been able to foresee, may result in the application being rejected.

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1 Instructions for creating PDF documents and/or combining documents of different formats are provided on the Learnline site.
REQUIRED:

Students are required to analyse and prepare a presentation on a pre-set case.

Students are to present their solution to the assigned case on the date set.

This assignment will be a group assignment unless other arrangements have been made.
- Groups will be formed from students within each tutorial.
- Group size will be determined in consultation with the students in each tutorial.
- Expected group size will be 2-3 students. Group size will be dependent on, and a function of, the number of students in the tutorial group and the number of cases to be presented during the semester.

In assessing this segment, marks will be awarded having regard to the following considerations:

**Presentation**
- evidence of understanding of the topic material covered by the case and topic material presented;
- demonstrated ability to provide useful/meaningful answers to questions in respect to relevant issues raised in the case study;
- style and manner of presentation (including the written presentation provided on the CMA302 Learnline site Assignment Journals section);
- Peer assessment of Group participation and contribution.

**Participation**
- class participation in each assignment presentation, demonstrating evidence of understanding of the topic material covered in the case
- by providing useful/meaningful comments and/or asking useful/meaningful questions in respect to relevant issues raised in the case study during the class discussion and/or on the CMA302 Learnline site Assignment Journals section

Students will be assessed by their peers as well as by the lecturer.

Evaluation/assessment worksheet(s) are provided on Learnline and in this document.

Assessment grade is apportioned as follows:
- Oral Presentation worth 50% of assessment grade (10% of unit assessment overall)
- Written Presentation (Online Case Journal) is worth 25% of assessment grade (5% of unit assessment overall)
- Aggregate of Participation in all case presentations is worth 25% of assessment grade (5% of unit assessment overall)
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Case/Tutorial</th>
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<tbody>
<tr>
<td>Tutorial - Week 3</td>
<td>Topic 01</td>
<td>Case 1-2, Wal-Mart Stores Inc (p31-33) of Anthony and Govindarajan -Lecturer moderated in Tutorial</td>
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<td>Lecturer moderated</td>
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<td>Tutorial - Week 5</td>
<td>Topic 03 Behavioural and Organizational Issues in Management Accounting, Control Systems, Budgeting and rewarding performance</td>
<td>Case 12-4 Wayside Inns on page 566 of Anthony and Govindarajan, (2007)</td>
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<td>Tutorial – Week 7</td>
<td>Topic 05 Measuring and Controlling Assets Employed; Strategic Considerations in Capital Budgeting;</td>
<td>Case 11-4 Enager Industries, Inc. on on pp 508-512 of Anthony and Govindarajan, (2007)</td>
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<td>Tutorial – Week 9</td>
<td>Topic 07 Evaluating and rewarding performance;</td>
<td>Case - Balanced Scorecard: Strategy Maps: Implementation: QLD Department of Communities, Child Safety and Disability Services</td>
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<td>• Contemporary approach</td>
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<td>• Balanced Scorecards</td>
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<td>Tutorial – Week 10</td>
<td>Topic 08 Activity Based Management: Managing Costs, Time; Quality; and the Theory of Constraints</td>
<td>(2 Problems – each exclusive of the other) Problem 6.49 on pp258 and Problem 16-35 on pp 651, Horngren et.al.</td>
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<td>Tutorial – Week 11</td>
<td>Topic 09 Managing Suppliers and Customers; and Just-in-Time (JIT)</td>
<td>Case - BikesAsif Ltd - Supplier selection; supplier costs; supplier performance measures; Supplier relationships, JIT systems</td>
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