"I'm the AP at a small primary school – I used to be a Maths teacher and it's still my first love. When I first got to our school, there were no computers in the classrooms – only a lab with a bunch of old, unreliable computers. Little wonder the teachers were frustrated and there wasn't much innovative stuff happening ICT-wise at the school. Well, that had to change, obviously…

After a lot of discussion with the staff and parents, we bought new computers for the classrooms and did away with the lab entirely. That worked well for a while, then we decided to go with computer pods – well, things really took off then!

The staff is at varying levels with their own ICT skills but we incorporated an ICT sharing time into every staff meeting where teachers showed what they were doing in class. I'm a true believer that sharing success breeds success and so far, it's been working. I've seen even the more resistant teachers starting to come on board.

I still take a Maths stream myself with the Year 6/7s – we focus on problem solving and they do a lot of independent research on the Internet and they often present their findings with a data projector.

My own ICT skills are pretty good but I see my role in the school as that of a mentor who provides the opportunities for others to move forward with ICT. Example – the staff revised our reporting format to come into line with the NTCF. We decided that a simple form with drop down menus would work well. There was no one on staff who knew how to do that already, so I gave additional release time to one of our "IT savvy" teachers to learn how to do it. There are so many options available in terms of electronic monitoring and reporting, electronic whiteboards, online learning – it's just endlessly exciting. I am very mindful though of doing it a bit at a time."