Notes and Proposed Timetable for October meetings.

Our discussions around connectivity, software and Yolŋu knowledge over the past months and before, have led us to thinking of three options for our first trials. Each of these options involves the Yolŋu teachers having developed their own webpage with their own digital resources for their teaching.
The three teaching options are:
- the teacher has a website, and the students look at same website from wherever they are, while they communicate by phone or VOIP. The disadvantage of this options is that the teachers and the students need to tell each other what they can see and where they are going, but the advantage is that this is the most simple and band-width friendly
- we share the website and other resources using some proprietary pedagogical software like Winba for which the university has a license
- we share the website through proprietary screen sharing (like Teamviewer)

Proposed timetable for the week starting 28th October 2008:
- Monday afternoon, meeting of interested people, particularly the TLDG people from CDU to discuss the options above, advantages and disadvantages and support
- Tuesday all day (and maybe Wednesday morning), Yolŋu teachers, John, Michael and Trevor work to develop their own websites (using a WordPress template developed by Trevor). Yiŋiya and his family are already working on theirs. Issues of access, intellectual property and pedagogy will be addressed and noted.
- Wednesday afternoon, we trial the remote teaching options at the university (maybe in the first instance from different ends of the seminar room, so we can still talk together), and discuss the different arrangements with the Yolŋu researchers – what's easy/difficult, useful/useless, appropriate/inappropriate etc

Thursday afternoon, meeting of the research team with some of the Australian advisers, and other interested people, to report on progress, and hold some wider discussion.