

Individual Report for CUC107 - CULTURAL INTELLIGENCE AND CAPABILITY (EXT) EXT

Student Experience of Learning and Teaching (SELT) Unit Evaluation

Project Audience 627

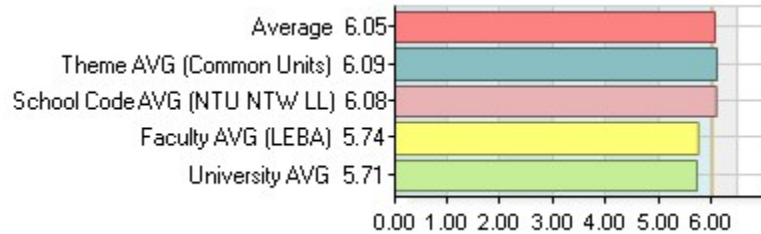
Responses Received 272

Response Ratio 43.38%

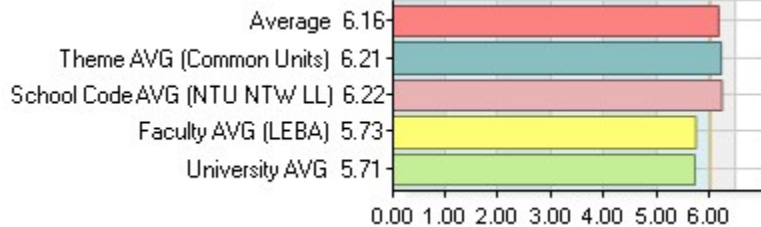
Creation Date Thu, Nov 14, 2013

Please provide your opinion about the following statements.

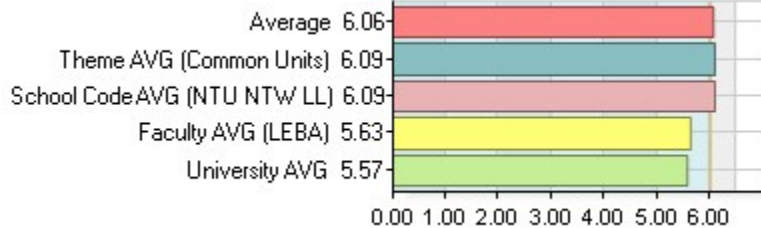
Overall



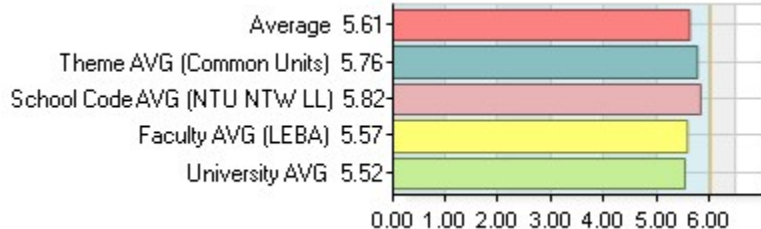
1. The teaching of this unit is well organised.



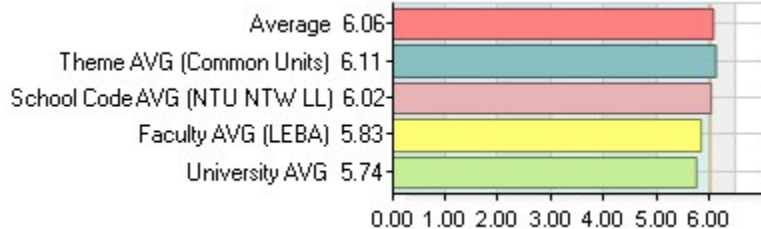
2. The delivery of this unit is sufficient for effective learning.



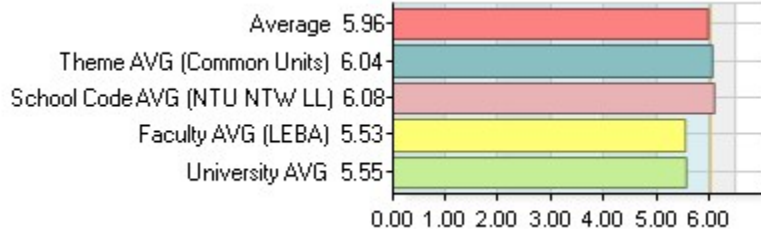
3. The teaching stimulates my interest in this unit.



4. The unit provides opportunities for participation and sharing of ideas.

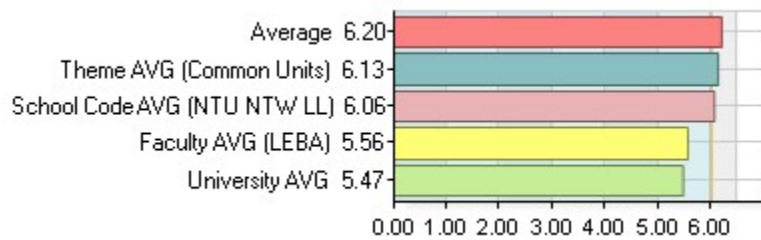


5. It is made clear what is expected of me.

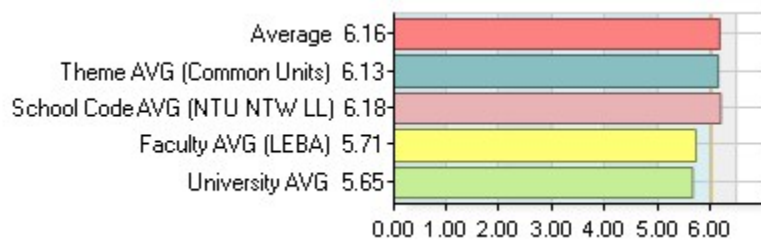


Please provide your opinion about the following statements. (continued)

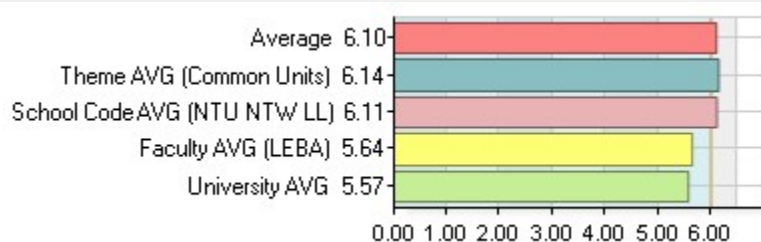
6. The feedback on my work is provided promptly.



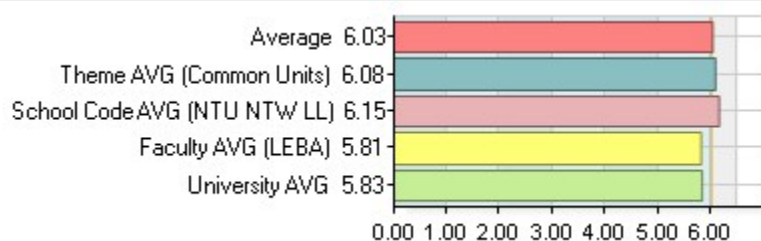
7. Overall, the assessment of the unit is fair.



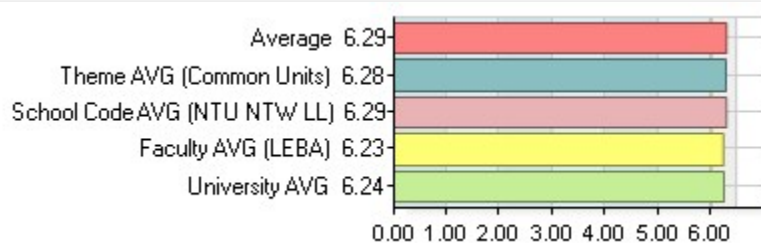
8. This unit is well taught.



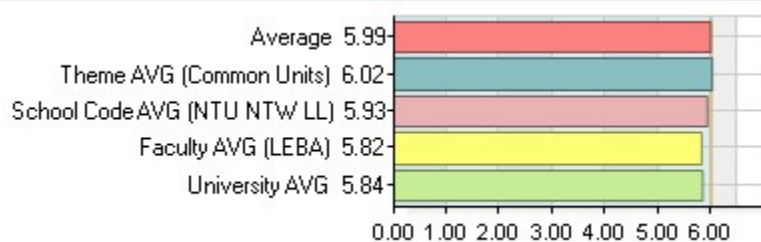
9. I received sufficient information on how to use Learnline.



10. I have sufficient access to a computer for my learning in this unit.

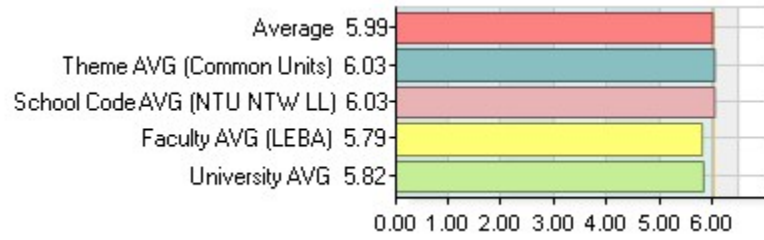


11. The incorporation of Library resources in Learnline helps me in my learning.



Please provide your opinion about the following statements. (continued)

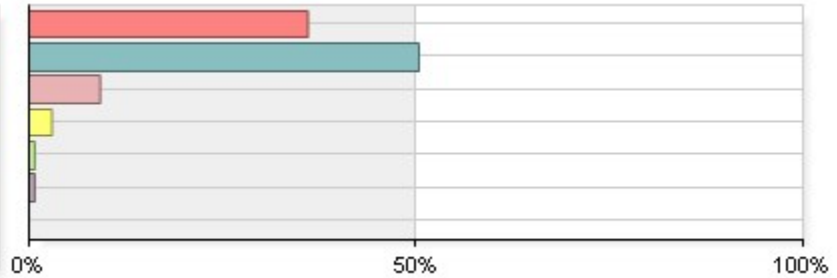
12. I have sufficient access to assistance when using Learnline.



Please provide your opinion about the following statements.

1. The teaching of this unit is well organised.

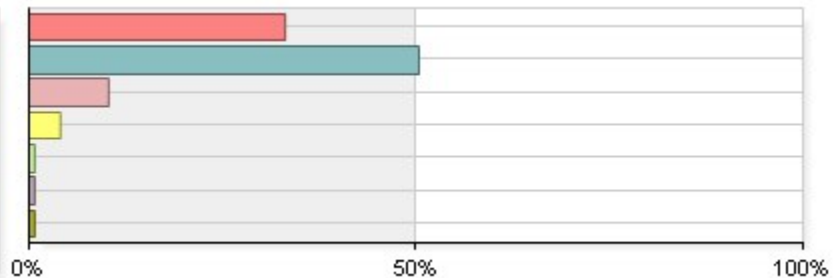
7 Strongly agree	98	36.03%
6 Agree	137	50.37%
5 Somewhat agree	25	9.19%
4 Neither agree nor disagree	8	2.94%
3 Somewhat disagree	2	0.74%
2 Disagree	2	0.74%
1 Strongly disagree	0	0.00%
Total	272	



Statistics	Value
Response Count	272
Mean	6.16
Median	6.00
Mode	6
Standard Deviation	+/-0.86

2. The delivery of this unit is sufficient for effective learning.

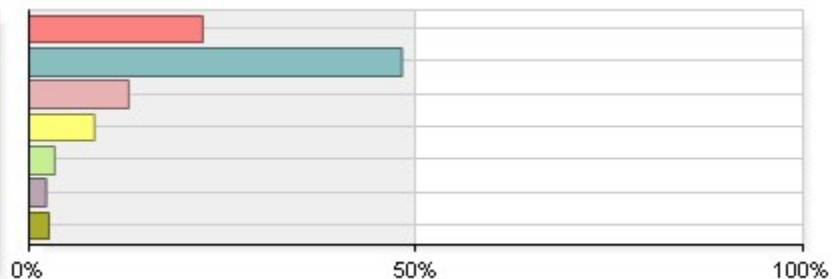
7 Strongly agree	90	33.09%
6 Agree	137	50.37%
5 Somewhat agree	28	10.29%
4 Neither agree nor disagree	11	4.04%
3 Somewhat disagree	2	0.74%
2 Disagree	2	0.74%
1 Strongly disagree	2	0.74%
Total	272	



Statistics	Value
Response Count	272
Mean	6.06
Median	6.00
Mode	6
Standard Deviation	+/-0.98

3. The teaching stimulates my interest in this unit.

7 Strongly agree	61	22.43%
6 Agree	131	48.16%
5 Somewhat agree	35	12.87%
4 Neither agree nor disagree	23	8.46%
3 Somewhat disagree	9	3.31%
2 Disagree	6	2.21%
1 Strongly disagree	7	2.57%
Total	272	

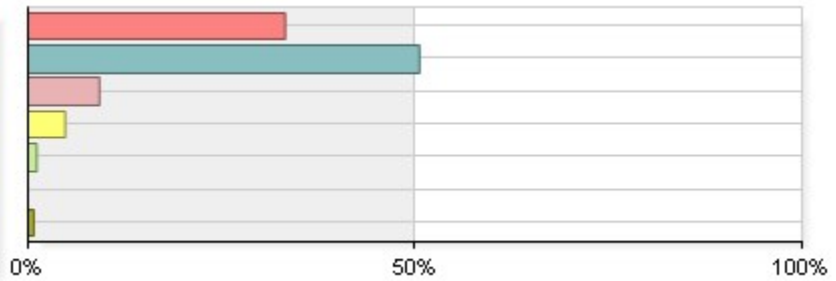


Statistics	Value
Response Count	272
Mean	5.61

Median	6.00
Mode	6
Standard Deviation	+/-1.36

4. The unit provides opportunities for participation and sharing of ideas.

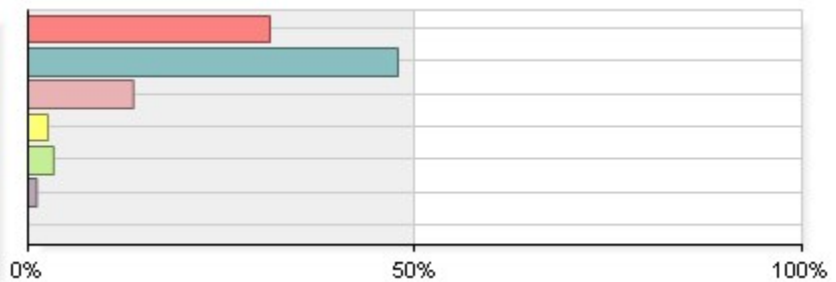
7 Strongly agree	90	33.21%
6 Agree	137	50.55%
5 Somewhat agree	25	9.23%
4 Neither agree nor disagree	13	4.80%
3 Somewhat disagree	3	1.11%
2 Disagree	1	0.37%
1 Strongly disagree	2	0.74%
Total	271	



Statistics	Value
Response Count	271
Mean	6.06
Median	6.00
Mode	6
Standard Deviation	+/-0.98

5. It is made clear what is expected of me.

7 Strongly agree	85	31.25%
6 Agree	130	47.79%
5 Somewhat agree	37	13.60%
4 Neither agree nor disagree	7	2.57%
3 Somewhat disagree	9	3.31%
2 Disagree	3	1.10%
1 Strongly disagree	1	0.37%
Total	272	

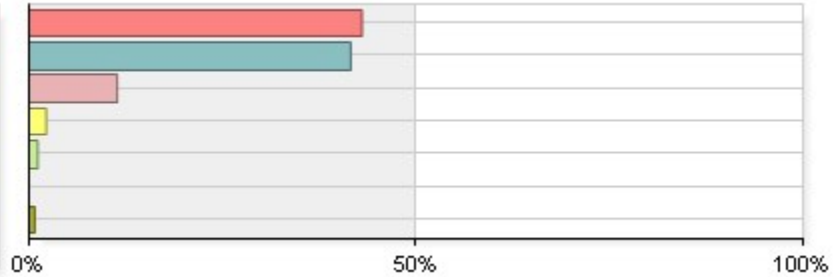


Statistics	Value
Response Count	272
Mean	5.96
Median	6.00
Mode	6
Standard Deviation	+/-1.06

Please provide your opinion about the following statements. (continued)

6. The feedback on my work is provided promptly.

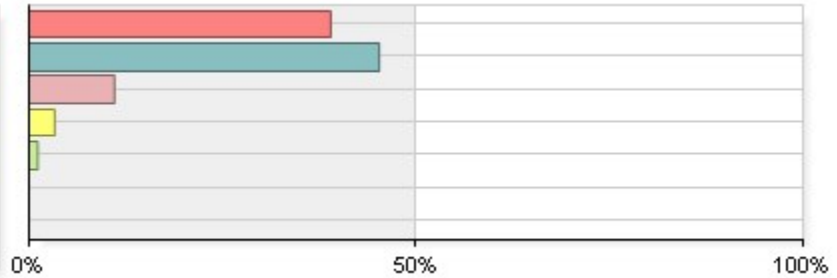
7 Strongly agree	117	43.01%
6 Agree	113	41.54%
5 Somewhat agree	31	11.40%
4 Neither agree nor disagree	6	2.21%
3 Somewhat disagree	3	1.10%
2 Disagree	0	0.00%
1 Strongly disagree	2	0.74%
Total	272	



Statistics	Value
Response Count	272
Mean	6.20
Median	6.00
Mode	7
Standard Deviation	+/-0.94

7. Overall, the assessment of the unit is fair.

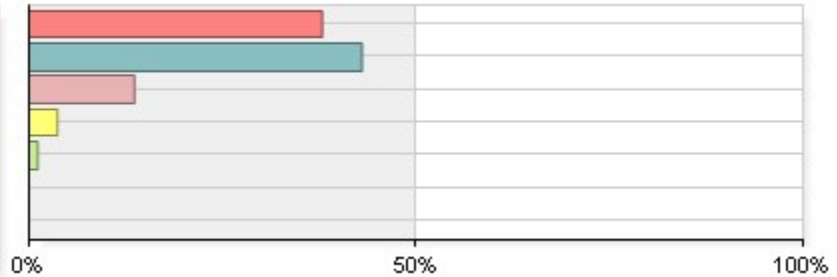
7 Strongly agree	106	38.97%
6 Agree	123	45.22%
5 Somewhat agree	30	11.03%
4 Neither agree nor disagree	9	3.31%
3 Somewhat disagree	3	1.10%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.37%
Total	272	



Statistics	Value
Response Count	272
Mean	6.16
Median	6.00
Mode	6
Standard Deviation	+/-0.89

8. This unit is well taught.

7 Strongly agree	103	37.87%
6 Agree	117	43.01%
5 Somewhat agree	37	13.60%
4 Neither agree nor disagree	10	3.68%
3 Somewhat disagree	3	1.10%
2 Disagree	1	0.37%
1 Strongly disagree	1	0.37%
Total	272	

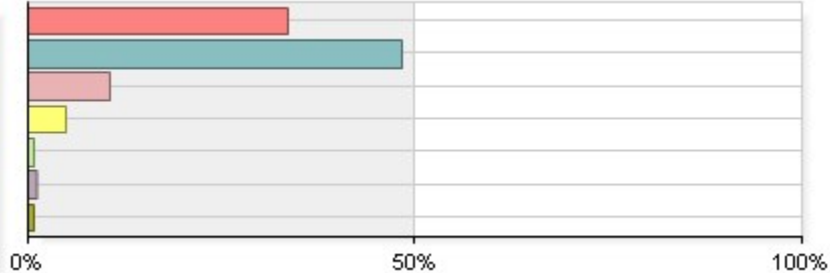


Statistics	Value
Response Count	272
Mean	6.10
Median	6.00

Mode	6
Standard Deviation	+/-0.95

9. I received sufficient information on how to use Learnline.

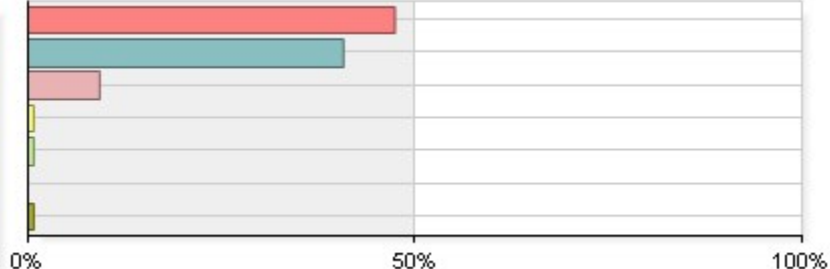
7 Strongly agree	89	33.58%
6 Agree	128	48.30%
5 Somewhat agree	28	10.57%
4 Neither agree nor disagree	13	4.91%
3 Somewhat disagree	2	0.75%
2 Disagree	3	1.13%
1 Strongly disagree	2	0.75%
Total	265	



Statistics	Value
Response Count	265
Mean	6.03
Median	6.00
Mode	6
Standard Deviation	+/-1.04

10. I have sufficient access to a computer for my learning in this unit.

7 Strongly agree	128	47.41%
6 Agree	110	40.74%
5 Somewhat agree	25	9.26%
4 Neither agree nor disagree	2	0.74%
3 Somewhat disagree	2	0.74%
2 Disagree	1	0.37%
1 Strongly disagree	2	0.74%
Total	270	

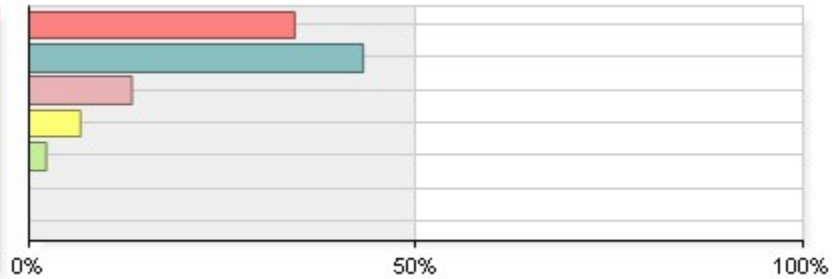


Statistics	Value
Response Count	270
Mean	6.29
Median	6.00
Mode	7
Standard Deviation	+/-0.91

Please provide your opinion about the following statements. (continued)

11. The incorporation of Library resources in Learnline helps me in my learning.

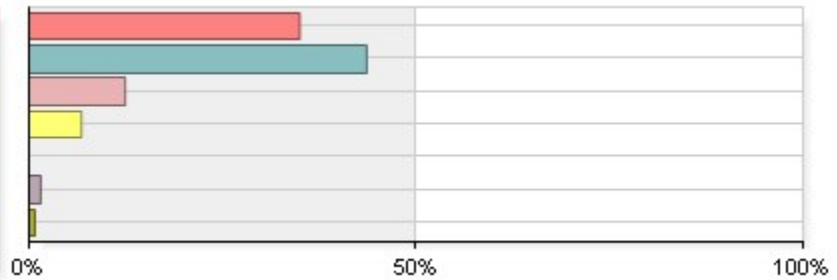
7 Strongly agree	93	34.32%
6 Agree	117	43.17%
5 Somewhat agree	36	13.28%
4 Neither agree nor disagree	18	6.64%
3 Somewhat disagree	6	2.21%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.37%
Total	271	



Statistics	Value
Response Count	271
Mean	5.99
Median	6.00
Mode	6
Standard Deviation	+/-1.02

12. I have sufficient access to assistance when using Learnline.

7 Strongly agree	93	34.96%
6 Agree	116	43.61%
5 Somewhat agree	33	12.41%
4 Neither agree nor disagree	18	6.77%
3 Somewhat disagree	0	0.00%
2 Disagree	4	1.50%
1 Strongly disagree	2	0.75%
Total	266	



Statistics	Value
Response Count	266
Mean	5.99
Median	6.00
Mode	6
Standard Deviation	+/-1.09

Learnline could improve my learning by:

Students

1. I am happy with my learning progress
2. No comment
3. Learnline is okay.
4. Once I worked out the "bugs" my access was more hassle free.
5. Learnline is used well in this unit, only some bits of information you have to go back and forwards to see, and I have missed information because of that, such as the preparation of the assessments.
6. I don't think it needs improving
7. N/a
8. Learnline is great
9. happy :)
10. not sure
11. More email reminders
12. All good
13. Putting the workshops on after work hours eg. 6:30 on certain nights as I work full time and don't ever get a chance to attend
14. n/a
15. Having a site that doesn't crash often.
16. Advising students not to download latest software eg Apple software until learn line has the support technology to help answer questions or the program software
17. No suggestions
18. Being consistent through each unit. Every new unit means learning a new way to navigate through it.
19. Being better designed about where different aspects of units are located.
20. A few collaborate glitches but otherwise great!
21. I have found Learnline to be comprehensive.
22. Nothing comes to mind at present.
23. I could not think of any other way than making good use of all the online resources made available my the lecturer.
24. Nil
25. Let the students know that the assignments have been received by CDU
26. Consistency in the way that learnline is delivered from lectures. Between 3 or 4 subjects im cliciking on tabs were I think the infromation is only to wasting time. It would be great
27. Making blackboard collaborate/learn more avcessible with something other than Firefox. Have had many it issues with compatibility adobe Firefox and viruses and is now not accessible from my laptop.
28. Having links to the assesents in the assessment section. Not just the title.
29. I had difficulty at times with referencing and resources having not studied at this level previously however I found that the support available from Lecturers and Library Assistants really valuable.
I have not been able to access my CDU Email and sent through a request for assistance from the Technology department however to date have not had a response.
30. the left hand side information bar has too many headings and some are unnecessary.
31. Some aspects of submitting assignments are a bit confusing
32. having 24/7 assistance which uses a log-in to view my screen system.
33. Having a better assessment alert system, for example upon opening the site a "facebook"like notification pops up with all due tasks rather than you having to search for wach individually.
34. Learnline is fine for this unit

35. Increase the timeout limit.

Having to login so many times is frustrating.

36. N/A

37. happy with the learn line program

38. nothing. I find Learnline very user friendly.

39. Having learning material rather than activities. Or more learning material.

40. N/A

41. N/A

42. Making the library resources more user friendly/understandable

43. Giving me the required information and knowledge to assist me on my learning journey towards my future career.

44. Being more user friendly and not so complicated.

45. Fine lining, can get a bit confusing at times.

46. Suggesting authours to researgh in regards to the library for those of us that struggle trying to find information

47. Its good and its resourceful

48. N/A

49. I'm not too sure, although I think Learnline is better for all units this semester then last.

50. Being set out the same for all units

51. The addition of a chatroom could help at different times.

52. Providing sufficient information.

53. provide even more readings

54. Being a little better structed. Some things are hard to find.

55. At first it was really hard to locate the readings. It wasn't until I found them within the CUC107 pages.

56. n/a

57. having a tick when done type system for the weekly learning, so that way I can log in and see where I am up to straight away, otherwise it's easy to fall behind.

58. I have learnline easy to navigate and has met my needs.

59. being able to type the exact style of referencing eg: cdu harvard : press a button for an example of how to reference multiple authors and an example is shown. I found this task was so time consuming and even with the user guide at times I still became confused

60. more help for using the online classroom.

Having student email in there too, saves having to switch between the tow when they are used together so much.

61. Proving a pack to external students with a step by step guide on how to maximise the benefit of using this tool. I am not computer literate and have to depend on seeking assistance from other and by trial and error.

62. Wish to have more library links attached to all future nursing study module of books or journal for any student to follow and will assist in assignment preparation and add more input as well.

Wish to spend less time on search but more on subject learning during a limited time of each study module + full time work + family.

63. Promoting external students to link up to participate in study sessions.

64. Having less tabs on the left hand side once a unit is ipened up. So many lead to the same place or give little information that could be encorporated into another section. (I have to keep checkig them all to make sure I havn;t missed anything.

65. more hours in the day

66. unsure

67. na

68. all good

69. help me to access information whenever i need it.

70. .

71. I think the structure of learnline is very good.

72. MORE USER FRIENDLY OPTIONS AND LINKS

73. having more unit information available and examples for assent 2

74. I found the learnline study a little confusing at times. When you clicked all the items open, it was very overwhelming.

75. N/A

76. it was great in this unit

77. would not change anything. i think it was sufficient.

78. making it easier too upload assignments

each subject has different ways of getting to the area where you post the assignments

79. N/A.

80. n/a

81. Easy to read and understand in contents as well as not to long.

82. Being more contactable. I had contacted them and they told me it would take them 48 working hours to action my request, but that "someone will be in touch". Some six weeks later and NO ONE has been in contact with me. The student support for Learnline is a joke!! I clicked on the "need help to study" area and it did absolutely nothing.

83. Less faults

84. not sure!

85. Making the discussion boards flow easier, improving the tool used to comment so you don't have to wait and load a new screen. Have a drop down comment typing box, like on social media sites. My internet speed is severely limited by my remoteness, and often takes 5mins+ just to load the reply page so I can comment on a DB. I often avoid commenting, or use the external student Facebook page for discussion as its quicker.

86. no issues

87. I am very happy with Learnline, having got to grips with it last semester but I a lucky that I am computer literate. I do feel sorry, however, for those students who are not computer literate.

88. can't think of anything

89. NA

90. n/a

91. Navigation between units could be simpler and faster.

92. this is my first unit through Learnline.... defer my comment until completion of my next unit

93. Allowing me access to ALL areas when using my ID. I didn't have access to some readings that would have been appropriate for my unit. I didn't want the whole book, just the snippet that it mentioned when searching for a particular item

94. Specific information of what is asked in the assignment

95. NIL

96. Learnline provide sufficient resources for students to help them improve with their studies.

97. Having chat sessions for students who are studying externally like myself. Or even communication pages similar to wiki

98. BEING A BIT MORE SIMPLE

99. .??

100. Nil

101. na

102. Not having the learning materials for CUC107 as an external website

103. I think online learning is great and the information shared is relevant and concise.

104. the learnline set up

105. Providing more succinct assistance to my IT request forms would be appreciated.
106. Having a compulsory class to attend at the beginning fo the unit
107. Having the correct dates posted for tutorials and lectures.
108. none.
109. Notifications from discussion board.
110. I love Learnline - every unit has its individual layout and although I find it easy to navigate - I have noticed some students comment that it might be easier if all units were set out the same in Learnline.
111. I had trouble submitting an assignment through safe assign. I consulted with my tutor&technical support to avail . I don't know if it was Learnline's error or what happened. Matter was not resolved.
112. Making access to the online library easier to access the lectured readings. I found It hard to find the readings in the library category.
113. Nil suggestions
114. Not applicable.
115. No changes need
116. making all subjects have the some layout
117. I had no troubles with learn line.
118. This unit has its own web sit through which the learning material was sourced. Learnline was not used extensively but the site was set-up well and all the links were functioning correctly.

What are the strengths of this unit?

Students

1. The lecturers
2. Well taught, easy to follow, easy assignments.
3. There are none.
This unit is a complete waste of time and effort and probably just a revenue raier for the University in school fees. I fail to see how it is applicable to life in today's society.
4. It has got me thinking more about culture, my own cultural identity and the way I deal with people from other cultures. It has helped me to be more understanding of other cultures. I've found it quite interesting as the course has developed.
5. It offer a knowledge for life. I think it should be incorporated for college students :)
6. Love the interactive classroom expereince.
7. The unit topics are well thought out and are easy to access and it is just a matter of going thorough each of he weekly topics.
8. This is good for those who have difficulty adapting around different cultures and teaches lessons that are much needed in today's global society.
9. It is a fantastic medium for me to feel a part of CDU, being able to interact with both my tutors and fellow students has helped me progress with my studies.
10. There was a learning website with most of the information needed by the students. The weekly guides were uploaded in advance.
11. It is clearly presented and the lecturers are fantastic. It is a really good course.
12. lecturers are respoonsive
13. It is organised once you get used to the system.
14. The lecturer puts you at ease.
15. Providing good skills
16. Collaborate sessions are great help, and there is lots of links used for extra information
17. The assessment items and the units for each week are clearly organised on a separate web page. Makes it easier to keep track.
18. Ease of use of separate website. Much easier to locate information and follow links than Learnline's own site!

19. helped me learn alot about culture
20. Everything is clearly outlined on the learning website
21. having the collaborate class
22. Challenging unit and weel taught
23. None-it is a really boring, useless unit.
24. It explores many different avenues of technology while educating students in cultural awareness it is interesting and challenging. The lecturer in this unit was the most definite strength he was intelligent engaging and made the subject material interesting and informative
25. Very helpful in telling you where to find information and providing examples of assessments so you knew if you were on the right track.
26. clear instruction from lecturer making it very clear what is required
27. Dunno
28. By gain a indepth insight into culture and how to work in a cultural environment competently. Recognising cultural differences and appreciating these differences.
29. Directly applicable to workplace personal relations.
30. The online lectures and having 2 lecturers to answer questions!
31. The support offered, as well as the guidance and collaborative approach from library liaison staff. It has been a fantastic platform to get the basics right, which has assisted me throughout my other subjects.
32. Lecturer, Scott knight. Tutorials are fantastic and online material is engaging and easy to navigate.
33. I would say, to allow us as individuals to step back and understand our own Culture fully, whilst embracing that all Cultures are unique.

To allow us to fully understand the importance of having Cultural awareness and therefore intelligence.
34. Prompt positive feedback with the words of encouragement on the submitted assignment from the lecturer
The subject was very easy to understand and very helpful.
The lecturer was very easy to approach with comfortable environment during the lecture.
All the contents of the course were very related to the practical aspect of my field.
35. I have enjoyed looking further into our own culture and behvaiours within our society.
36. Each assignment is different and encourages us to think differently and challenges our beliefs.
37. Cultural Intelligence got me to understand myself so I could understand others and be very empathetic.
38. Learning unit info well organised and easy to follow. Provision of easy access to other resources.
39. Well researched
40. It helped me to discover about my culture and I really enjoyed that.
41. The Unit gave a good understanding of Cultural factors
42. The actual cultural awareness learning page. I like how it is divided into 4 units per 'topic'. The information is really useful.
43. All tutors especially Jen Roberts have been excellent, very supportive and prompt with returning assignments.
44. interesting and relevant to nursing in different cultures
45. The way the information is provided in different formats to keep it interesting.
46. Improved ways of thinking about how our actions affect others.
47. Great external website to faciliate learning of this unit. Website is easy to navigate, understand and very informative.
48. It's a good introduction to university learning.
49. I enjoy the group tutorials and like the set out of the web learning materials.
50. The online resources are really clear and easy to follow and work through.
51. Excellent organisation and communication from tutor Jen Roberts.
Very available to answer questions promptly and encouraging in her feedback.
52. Great learning materials each week which changes between each topic.

Almost weekly emails from our tutors are a great support and useful update of where we are up to?

53. Understanding culture

54. Tutors & the library structure

55. teaching staff are excellent. I have found my tutor to be very approachable and responds quickly to any queries. Structure of unit very methodical. Weekly email from tutor has been an excellent prompt to keep me on track.

56. Weekly emails from lecturer

57. The weekly learning tasks are clear and useful in terms of information.

58. It really opens our eyes to the everyday workings of culture in our daily life and broadens what culture truly is I like that about it

59. The content is very interesting and the format of weekley information really helps keep on top of it as an online student. I also liked that all the assessments were not just essays, it improved my skills in a range of areas.

60. The coordinator is well organised and is prompt and gives honest feedback. Having recorded sessions to access if needed.

61. Great lecturer support and feedback. Unit outline and weekly learning materials are easily accessible.

62. Weekly online sessions

63. The variety of assessments.

64. No set text

65. The availability of the unit tutor.

66. The lecturers were obviously caring and approachable. The unit content was very good.

67. Its relevant to cultural intelligence

68. The tutor was contactable through email

The assignments was better explained and detailed of what was expected

69. Communication is great, knowing what I have to do each week.

70. That the class is so interactive

71. The external tutors especially Ms Marian Davis, so very helpfull and pleasant.

72. Gives a new perspective to view yourself & others with, & strategies to deal understanding their differences.

73. Encourage cultural awareness.

74. The lecturers, Jen has been amazing, giving great and prompt feedback. The online course instead of books was awesome.

75. Learning how to handle yourself in different cultural circumstance.

76. The course and information are set out really well and it is easy to understand the expectations each week, the assessments and what is required in each assessment. I believe this the main reason I have received high marks in this course.

77. Great feed back from lectures

78. Such excellent guidance and it has been made very clear as to what was expected of me.

79. encouraging students to focus on their own culture and reflect on how this impacts their work

80. my tutor sending emails outlining the steps in detail for completing particularly the third and fourth assignment

81. Improving my academic literacies and increasing my cultural awareness.

82. The lecturer outlined exactly what was expected and example of how the assignments should be set out were a great help. Just to have an example to look at was fantastic as I was able to proceed knowing what the expectations were

83. The online learning area, the examples given for assignment #1.

84. I thoroughly enjoyed this unit. I was able to utilise almost every aspect of this unit into my daily work and personal life. With the cultural diversity of Australia and the world in general, it is important that we be mindful of the way we look at other cultures, but moreso be aware of our values and goals from a cultural aspect.

85. It Helped to understand multicultural world and its demand.

86. Everyone has the opportunity to participate. The lecturers were available to assist.

87. An easy to follow external website, with all the info and links on that are needed. (Not havig to buy a text book!!)

88. easy to follow and interesting
89. being able to receive telephone assistance when required.
90. The assignments are clearly set out. You know exactly what you need to do.
91. information provided so we can work in advance if wanted
92. Lecturers provide information of what is required
93. No books are needed for the subject. I really liked the idea of online learning classroom, it was set out very well and easy to follow.
94. The amount of communication, this was fantastic.
95. Offers excellent understanding of self awareness and cultural diversity. This knowledge will improve my understanding of society and communication with others.
96. very relevant. Collaborate sessions interesting and informative
97. Teaching staff are always on hand and reply quickly.
There is no big out lay on books.
98. very well taught and explained.
99. the learning of communication and cultural differences
100. Very interesting topic very well planned
101. the lecturers are willing to communicate with external students.
102. The arrangement of the weekly learning material was a good way to stay on track and not get to overwhelmed by lots of papers.
103. FREEDOM TO EXPRESS YOUR IDEAS AND THOUGHTS
104. practical information for practicing artists and good group setting.
105. The unit was very interesting and I love the content of what I learnt. The lecturers were amazing and I found their anecdotal stories very interesting.
106. well taught and feedback is given promptly and is often very useful
107. Flexibility.
108. as an external student i found learnline very well set out, organised, and clear.
109. Communication is very thorough throughout the entire delivery of the subject. i had no trouble following what was required of me
110. The prompt marking and feed back provided after an assignment is submitted.
111. very well prepared tutorials
112. The tutor, Scott Knight, has been wonderful at getting back to me promptly
he is more than happy to help in any way
I had trouble with down loading assignments onto learn line and he helped me a few times
113. N/A.
114. very interesting topic and has taught me valuable things
115. The lecturer, Jeniffer Roberts, who has always been prompt to answer questions/clarification and also provided constructive feedback. The clarity in the unit of what are expected and also the assignments were posted in the beginning of the semester which really assist external students to manage their time between work, family, social and study.
116. Learnline is one of well organise structure.
117. Instructors / lecturers are contactable fairly easily and reply promptly considering the work load that they are under. Lecturers are helpful.
118. The lecturer
119. learning technique.communication was the most important.
120. Ongoing messages from jennifer hawksley.
121. fantastic feedback from lecturers, a well organised website that was available

122. Well laid out website for learning materials and fantastic tutor support.
123. reading materials are clear
124. Absolutely nothing. I did pretty much everything in this course in (Personal Learning Plan) PLP a high school subject. Except this time I was forced to pay upwards of 600 dollars to do this course just so that I can receive my bachelors degree.
125. having assessment tasks made available at beginning of semester
126. Stimulating subject which I would not ordinarily have chosen. The use of multimedia was challenging and put me outside by comfort zone on a number of occasions but has ultimately been very rewarding
127. Its very organised. Prompt feedback received from tutors and lecturers. Very supportive and helpful tutors. Very interactive.
128. Very interactive and very appropriate for the younger generation due to the way it is set up.
129. can't think of anything
130. the learning modules are so structured and easy to follow.
The lecturer is very supporter and constantly email students
131. content was interesting and broad and the assessment tasks were challenging. I gained many new skill in multimedia during the course of this unit.
132. MAKING ONE STOP AND THINK ABOUT THINGS NOT NORMALLY CONSIDERED
133. Lots of communication from the lecturers, very prompt feedback/grading of assignments, constructive and positive comments on assignments, well organised structure of learning materials, simple to follow, assignments all relate to content, readings all provided online.
134. Very clear to understand, information is easily available to complete tasks.
135. It encourages people to understand other cultures and be considerate toward other cultures.
136. The unit is well organised and the tasks that are expected to be completed each week is made clear. The assignments are all very different which keeps this unit interesting.
137. having the different home page to go to i.e: cultural intelligence and capability home page great way of learning
138. The wiki section of the unit was a great way of interacting with other students.
139. The way information is displayed
140. It allowed us (not that we could not have done so before) to think long and hard about ourselves, our workplace and the interactions that occur have an affect on everyone.
141. Information provided
142. PROVIDING INFORMATION ON CULTURE AND CULTURAL INTELLIGENCE RELEVANT TO TEACHING
143. The strengths of this unit is that it facilitate critical thinking about how our culture affects our daily life and surroundings. It also tackle about the importance of cultural awareness/diversity and that knowledge and behaviour are both significant in order to understand the concept of cultural awareness.
144. The content is informative as to the population of Australia now and how diversified culture is
145. The interactive website learning materials.
146. THE TEACHER
147. The web learning was very easy to use, explained concepts well.
148. Well set out
149. The lecturer was prompt and provided useful and constructive feedback in a very timely manner. She was easy to communicate with and friendly in her responses. The website learning materials page was fantastic. This is the first Unit I've had with it's own dedicated website of materials, and it made this unit by far the easiest to navigate, follow, and provided a wealth of useful information and resources.
150. The content is interesting
151. Online classes for external students. Recorded online classes
152. Easily contactable lecturers!!!
153. The online learning material website is amazing. Best I've had studying externally.
154. The clear expectations required and assistance in preparation for the assessment tasks.

155. The separate learning website
Additional web materials and video snippets
156. Very encouraging lecturer and assessments are exceptionally well explained
157. The self analysis was very interesting and confronting at times. The unit really made you look within and question who you really are.
158. The learnline assesment guides, very clear and easy to follow week by week. If the powerpoint slides for the weeks could be put on this website with the weekly activites instead of in our student page it would make all the information we need that week available in the one spot.
159. the lecturer contact
160. The strengths are the lecturers and the feedback provided in assignments.
161. The teaching is very well organised, and the course is clearly outlined.
162. Scott did a great job on the weekly recordings
163. It is interesting, and there is a positive attitude that makes you feel you can achieve
164. The coordinator is this unit should take a lot of the credit for this Topic.
165. Prompt reply to questions
166. The weekly online session.
167. Online website is clear and well set out
168. This unit is presented and taught to a high standard. Other units would benefit by using strategies from the way this unit is presented as a base to present external units.
169. Nicola Rolls is a strength for this Unit. She never failed in helping answer questions promptly and steering me on track when at times I may have gone slightly off track.
170. Teaching team's ability to support&respond promptly when the is need e.g with submission of my assignment.
171. Engaging assignments that all provided something different and allowed for different skills. Feedback was provided in a timely manner and my tutor (Scott Knight) was always willing to answer questions. I found the weekly tutorials worth while.
172. very good lecturers that come across that they care about external students and them being successful. fairly enjoyable assignments and very good weekly learn guides
173. Awareness of one self and teaching that we are too quick to judge others.
174. Feedback was good, can improve through the comments. Ms Glynis was fair and patient through out helping me work out the issues.
175. The strong teaching staff particularly Jennifer Roberts and prompt marking, detailed and constructive feedback.
176. I found the lecturer fantastic in communication to the group exactly what was required. Also, very understanding considering different circumstances that may hold you up with your assessments & learning in general. Overall, found this unit quite comfortable to complete as my first ever uni subject (& also my first ever time as an external student). Great support.
177. Their prompt marking and returning of assignments to students
178. Having the unit text/exercises online rather than having to buy another book(s)
179. weekly learning guides are very user friendly and easy to navigate
180. All of the unit materials being available online in a well-set manner. Made it easy to find the required information.
181. Understanding of ones Cultural Intelligence and how to apply it in different settings.

This unit could be changed in the following ways to improve my learning:

Students

1. None
2. Scrap it.

3. As an external student the only thing that really let this subject down was the lack of ability to communicate with other students either socially or in regard to discussions of the subject. Previously some subjects have had a discussion board separate to one that is assessed where students can chat to each other socially and get to know each other a bit. I think this is EXTREMELY IMPORTANT for EXTERNAL students and there seems to be some reluctance to provide this.

4. This unit did not relate to my degree in anyway therefore my interest in this subject was close to nil.

5. Use UCROO more to encourage students for input, Wiki wasn't so much user friendly.

6. I would like to have feedback on how I could improve my assessment tasks. Overall the marking of the assessment and the criteria are good, but I would also like to know where / why marks were deducted so I can focus on where improvement is needed.

7. Because of the high academic content in this unit it is fairly daunting with all of the readings, maybe there could be less.

8. I don't enjoy this unit because throughout my education, my learning has revolved around culture so I feel like this doesn't contribute to my career as I believe I already have the skills that this unit teaches. I think student should be assessed on their cultural knowledge before being asked to do this unit.

9. I don't think it can be improved, its a wonderful unit which I initially thought I was never going to be able to complete, it was like a foreign language to me, however Mr Knight has been incredibly supportive and really puts effort into making his students feel they are achieving.

10. Introducing a discussion board for students.

11. Not at all

12. it couldn't

13. There are probably too many information avenues which can be confusing. It took me a few weeks to find the learning website and the group wiki. once i found information, it varied, an example could be word limit for assignment changed depending on where you found the information. I understand to an extent why this class is core for the entire uni but at the same time i feel it wasted an opportunity for me to be doing something else. I don't agree with having to take this class.

14. Less video presentations

15. Nothing at this time

16. Should be an external option for the powerpoint assignment as it was particularly hard to figure out how to make a movie and voiceover out of the slides. I wouldn't have been able to do this without the help of my partner, I can see that many students would have struggled with this. Next time there should be an option to write a script to go along with the powerpoint in a zip file.

17. Put a chat board to ask questions or discuss assignments with other students

18. having links to students from your own city e.g. i'm from Adelaide so let me know who I else can be connected to, as to help you not feel so isolated.

19. Better explanation of assignments

20. Overall I found this unit incredibly boring and struggled to get motivated to complete the weekly guides. I believe this unit could be improved by making it more enjoyable, and applicable to the everyday person. Some areas were incredibly vague and ambiguous-it's difficult to understand what is expected of me, when it states one thing but when you ask for clarification it is a completely different thing they want.

21. Giving examples earlier in the semester so it is outlined what is expected with future assignments as each one out of the four got bigger as the semester went along. Appropriate time management needs to be set aside

22. Is a very boring subject. a, wondering why someone who has been nursing for years and years needs to complete this?
appears to me irrelevant to me and/or my study

23. Dunno

24. Quite good as it is.

25. n/a

26. I have taken a great deal away from participating in this unit, and believe it to be efficient as it is.

27. Nothing is needed to improve this unit. Scott Knight is a fantastic lecturer and has really helped me understand this unit by his way of teaching and interaction.

28. Nothing comes to mind.

29. To me personally, the course was well structured and contained a lot of information which were relevant to the my field.
30. Nil
31. How can you assess someone's own personal reflection? They are PERSONAL opinions - how can you mark that??? (Assignment 2)
32. Don't change it, its fun
33. Maybe shorten to 3 Assessments so the last assignment does not fall in the week of exams overall what an awesome subject with great lectures.
34. Did not enjoy the layout and format of assignments. Mind map?? Delayed this unit three times because of that. VoiceOver movie?? As a external student I did not have appropriate resources to fulfil this assessment as I would have liked. Tutorials from particular tutor just repeated learn line materials no additional info or explanation given really wasted my time each week. I did not enjoy the layout of this unit. The learn line info of this unit could have been taught in many other ways.
35. I think this is a great unit for nursing students, if they have not worked in a hospital setting before, they might get a culture shock dealing with the many different cultures in the hospital.
36. At times I struggled to see the link between this unit and my chosen course however once I commenced assessments I could see the link.
37. I believe there is no way in which the unit could improve.
38. I am happy with all aspects of this unit.
39. More mentor student communication
40. More clarity around word count, particularly with assessment 3. Also, more information around style guides as some assignments include a mixture of writing in first/second/third person. As a first year student, having to write reports can be quite daunting so a few past examples would be a good idea so we can understand the correct layout, use of headings/sub headings etc.
41. No idea.
42. Providing more information on the formatting of assignments. I have found no consistency between units for what is required and lose marks on this for doing it one way and then being told another.
43. The unit was well organised.....it just had a bit of a propaganda feel to it.
44. N/A
45. time for handing up assignments for students that are trying to work & run a family
46. Changing the layout of the unit on computer. While I find Learnline very user friendly, I have struggled with the layout of this particular unit. I have found it difficult to navigate and find it somewhat disjointed when trying to find things.
47. Remove activities and more learning material
48. I found it frustrating that there was not a specific folder for assignments. To gain access to the assignments I had to go to weekly learning materials etc etc. Which was a waste of study time having to go through a process to reach information for the assignment.
49. My only complaint is the activities created for this unit on Learnline really don't have to be completed as the teachers aren't marking this a bit disappointing as I found myself completing these activities thoroughly only to realise this was not necessary kind of a waste of time, but having said this the content was informative.
50. Library materials and resources easier to obtain online.
51. Nothing at this time
52. Include a prescribed text for the content being covered.
53. a better description of assignments due in regards to referencing and page set up
54. While the recorded online classes were run by a very pleasant, inclusive and informative lecturer, I thought that they were too drawn out. I think my learning experience (as far as inspiration and direction) would have been better had they been a little more focused and concise.
55. Inclusion of more discussion through wiki and other platforms.
56. N/A
57. I do not see why this unit is apart of all courses, I do not find it useful for Midwifery at all. I think that we should just focus on what is important to our course.

58. Nothing to change
59. Can't think of any.
60. it was great
61. Was very good
62. - I hated this unit, it required too much personal information from me. It also felt like a Year 8 social studies project, not a university level course. This sort of stuff should go into TEP or or an introductory session for new and young students.
63. Nothing
64. n/a
65. it is time consuming to have the live microphone discussions, maybe typing in responses could be encouraged, as otherwise a lot of time is wasted with people saying "scott can you hear me?" or people switching on their microphone but then not switching it off etc etc. Microphone use could still be available but maybe just for some of the questions, not all.
66. I am happy with the way the unit has been organised.
67. Nothing as this was a fantastic unit, the feedback from the lecturer was prompt and encouraging
68. Clearer guide to assessments #2, #3 & #4, possibly examples of whats required would give a better understanding of whats expected. More guidance with regards to the readings for assessment #2, they are big and complicated so more useful tips on understanding them would be helpful.
69. Not sure
70. Wish if we can have 3 assignments rather than 4. first 2 assignments can form assignment 1. Will save time for full time working student.
71. I found this unit promotes learning, discussion and increases my ability to learn not only about other culture but more about myself.
72. have more examples of actual power point presentations & report templates so we know we have got the right idea on how to formulate our assessments the appropriate way.
73. A discussion board for all students to access together would be helpful.
74. combine information so there isnt so many places to look
75. Assessments should be less personalised, way too personal.
76. Dont change a thing, this unit is perfect.
77. all good
78. a bit more explanation about the assignments would help.
79. .
80. not sure.
81. HAPPY WITH THE WAY IT IS
82. Simplify the learning portal, please, it gets a little overloaded with information at times. I did find all the information very useful though.
83. N/A
84. nil
85. would not change anything. thank you.
86. although the feed back was lovely, it didn't explain how I could do better and get a high distinction
87. Less focus on the individual. For a course that is meant to highlight that people have different life experiences, knowledge, and behavior - there seems to not be any understanding that some people may have a lot of difficulty with the course due to being different. If 10 people in the class all have a similar trait, (and it is assumed by the person who planned the course that everyone doing the course will have the trait), - how is the one person who lacks that trait meant to participate without feeling like the odd one out? The course planner seems to assume things about strangers with no thought that not everybody is the same - isn't that the opposite of what the unit is trying to teach?
88. n/a
89. Non

90. Lecturers should not automatically assume that students are familiar with "Harvard referencing" or indeed any other type of referencing, given that some of us have not studied for a very very long time (20yrs +). So marking "HARD" just turns people off, who would in some cases and subject dependent have the same or more experience than the lecturers in the hands on practical side of some of these subjects. Referencing is important, but the Harvard one is very very confusing and if you miss a comma or full stop you get academically "belted" by the lecturers.

91. Nil loved it

92. no.

93. Allow us to interact with other students. The Wiki's are static and while you can read each others theres no comment box so no student to student interaction.

94. Assessment four is hard to understand and cannot find referencing materials which are sufficient.

95. Removing this course and allow students to choose an elective related to their course that will help them in the future.

I do not feel this course improved my learning.

96. No suggestions. Scott Knight has been particularly supportive and positive throughout the semester.

97. I think it is unfair of me to judge this as I am a mature aged student but personally I think there is too much focus on cultural awareness in both CUC100 and CUC107 and a lot of the content on how to behave in certain situations is very obvious to me However, for the younger students, perhaps this much focus is needed as they do not possess the same level of life skills at this stage in their lives.

98. Such an interesting subject but being a full time student and working full time too, the load of assignments were s too much to handle. I would prefer short quizzes, multiple choice questions instead of doing lots of assignments.

99. make the learning materials more similar in presentation to the other units. The outlay became confusing at times.

100. MAYBE A JOURNAL SHOULD BE KEPT AND SUBMITTED. BUT THE WHOLE SUBJECT SHOULD BE MORE STRUCTURED FOR THIS TO BE SUCCESSFUL

101. n/a

102. N/A

103. can't think of anything at this point in time - sorry

104. Assignments can be re worded properly

105. NIL

106. nil comment

107. The cultural blue print was a bit ambiguous and I don't think the lecturer allowed for individuality in the assignments. To me it seemed like a particular thing was expected and if A B & C wasn't delivered then marks would be taken off.

108. nothing really that needs to be changed, teachers are great and the unit itself.

109. NOTHING NEEDS TO BE CHANGED

110. Informing students to undertake computer literacy course prior to commencing this unit. I hate computers and find them frustrating and very boring!

111. I found the online content a bit confusing at times but overall it was ok

112. Providing the marking criteria sheets before assignments are due to increase understanding of what is expected; Ensuring referencing format is noted on the assignment sheet if a particular style is preferred over another (I got penalised for using APA instead of Harvard in the first assignment, and still got penalised even when using Harvard in the second assignment - but without explanation in the second).

113. I found the assessment tasks took up a lot more time than my major subject. For a common unit, the input was enormous. The tasks were challenging and interesting, and I can see that the challenge enabled me to develop skills for future use. This could be a year long subject with the content that we covered.

114. I think that some students are put with tutors who are hard on their marking and give lower grades compared to other tutors in the same unit. It can be very unfair for students with the harder markers.

115. nil

116. Well planned, delivered and very engaging unit.

117. I enjoyed the unit as it is

118. I wish I could have devoted more time to the learning, it was interesting.

119. Control of the chat room in lectures and so that time is not spent just trying to hear everyone and that then the information isn't rushed through at the end.

120. N/A

121. A specific class on each assignment, separate to the weekly class
More interaction with my tutor

122. Happy overall and don't feel changes are needed.

123. Lectures could be more interesting. A lot of wasted time on collaborate sessions and most I found to be a little dry.

124. be a bit clearer in some aspects of the assignment criteria, how many references you need and word count etc

125. Just step by step explanation how to find core readings.

126. No changes necessary. Was very well thought out and executed. Really enjoyed the course

127. Have a student discussion board available on learnline

128. Possibly having video sessions easier to access - however this could simply be due to the small amount of training on the learnline site. But an easier accessible link would also be helpful.

129. being able to submit larger files

130. More tips on how to convert multimedia files would have been handy while doing the multimedia presentation.

131. Everything was very professional with very little room for improvement.
Well done to the whole team on the delivery of an interesting unit, especially Scott Knight who was always courteous, informative, approachable and helpful.

132. I found this unit very boring and hard to remain focussed on. I think this unit could be better used if incorporated into the specific stream that the student is studying eg I am studying nursing and believe the time I spent on this subject could have been better utilised by incorporating it into one of my subjects to make it more relevant to my learning.