

Individual Report for CUC107 - CULTURAL INTELLIGENCE AND CAPABILITY (CAS) CAS

Student Experience of Learning and Teaching (SELT) Unit Evaluation

Project Audience 270

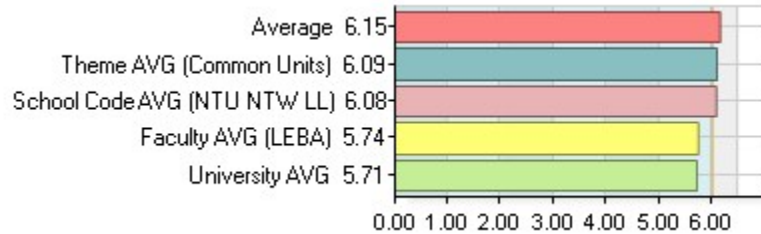
Responses Received 132

Response Ratio 48.89%

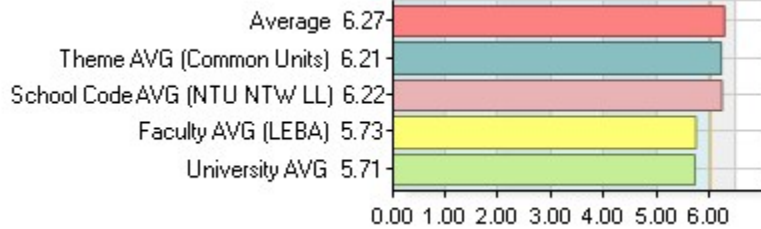
Creation Date Thu, Nov 14, 2013

Please provide your opinion about the following statements.

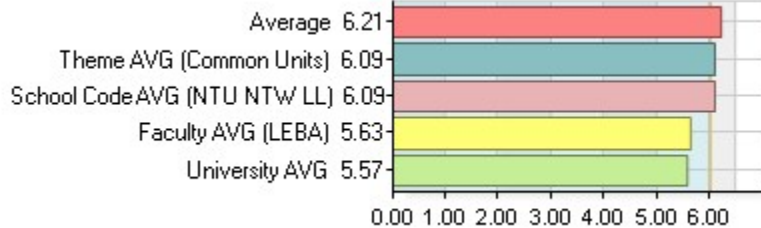
Overall



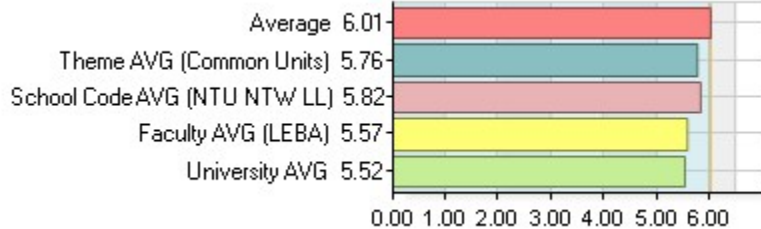
1. The teaching of this unit is well organised.



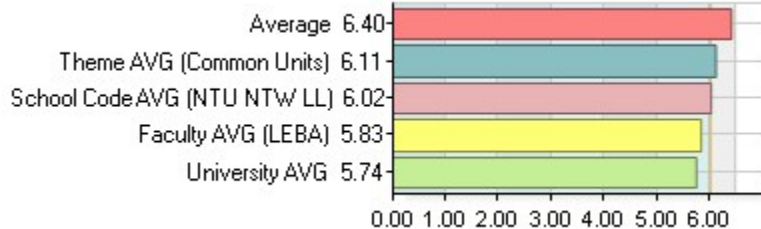
2. The delivery of this unit is sufficient for effective learning.



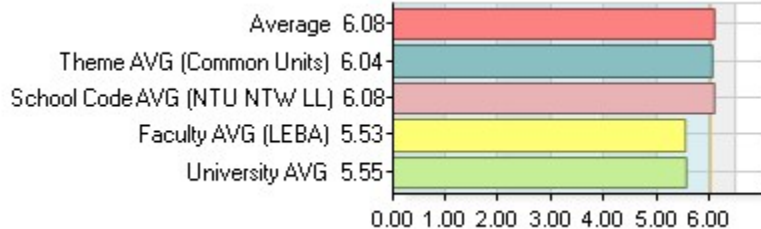
3. The teaching stimulates my interest in this unit.



4. The unit provides opportunities for participation and sharing of ideas.

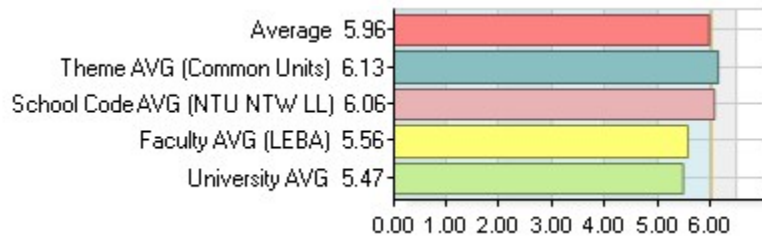


5. It is made clear what is expected of me.

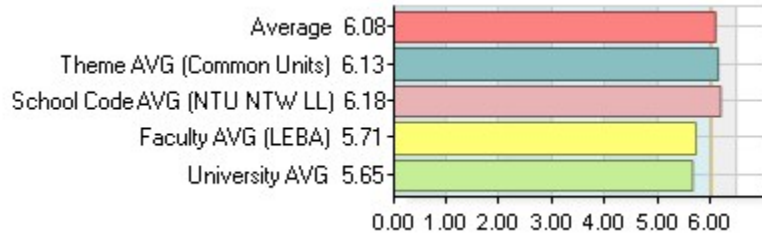


Please provide your opinion about the following statements. (continued)

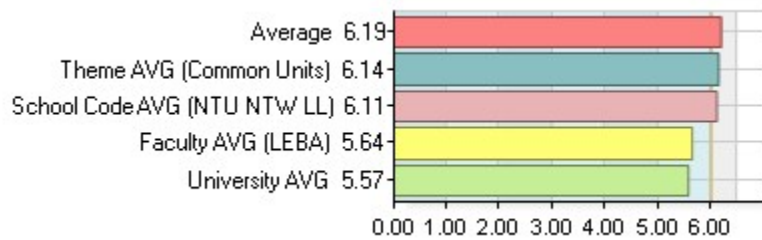
6. The feedback on my work is provided promptly.



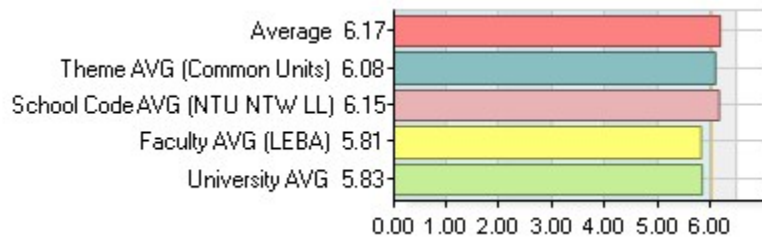
7. Overall, the assessment of the unit is fair.



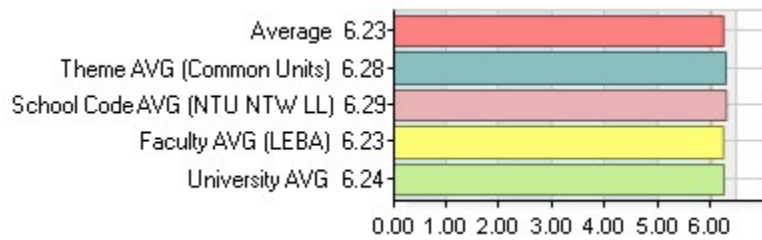
8. This unit is well taught.



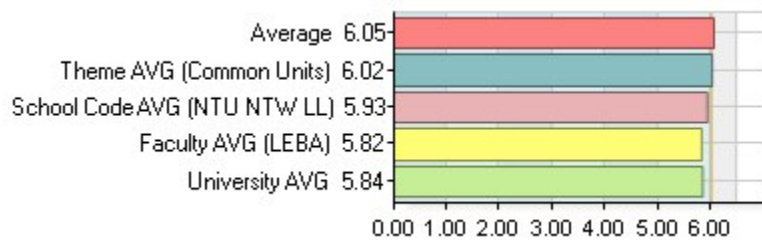
9. I received sufficient information on how to use Learnline.



10. I have sufficient access to a computer for my learning in this unit.

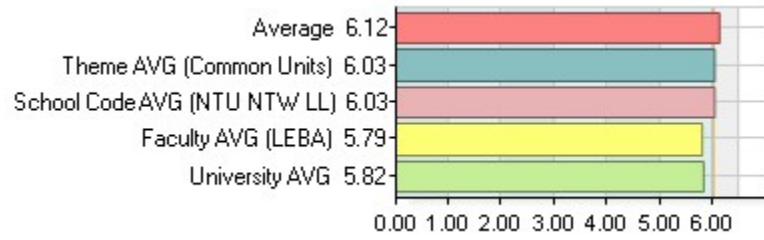


11. The incorporation of Library resources in Learnline helps me in my learning.



Please provide your opinion about the following statements. (continued)

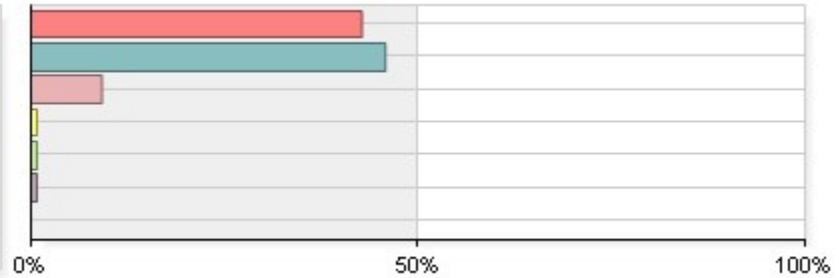
12. I have sufficient access to assistance when using Learnline.



Please provide your opinion about the following statements.

1. The teaching of this unit is well organised.

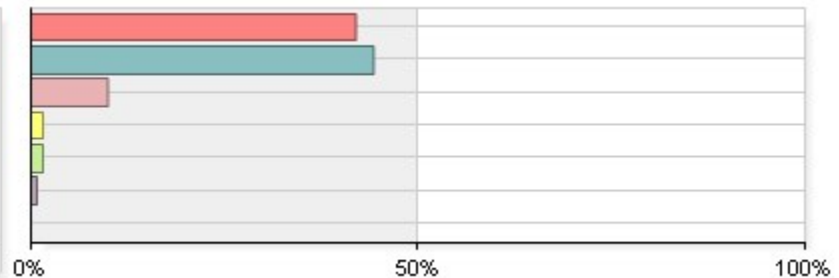
7 Strongly agree	56	42.75%
6 Agree	60	45.80%
5 Somewhat agree	12	9.16%
4 Neither agree nor disagree	1	0.76%
3 Somewhat disagree	1	0.76%
2 Disagree	1	0.76%
1 Strongly disagree	0	0.00%
Total	131	



Statistics	Value
Response Count	131
Mean	6.27
Median	6.00
Mode	6
Standard Deviation	+/-0.82

2. The delivery of this unit is sufficient for effective learning.

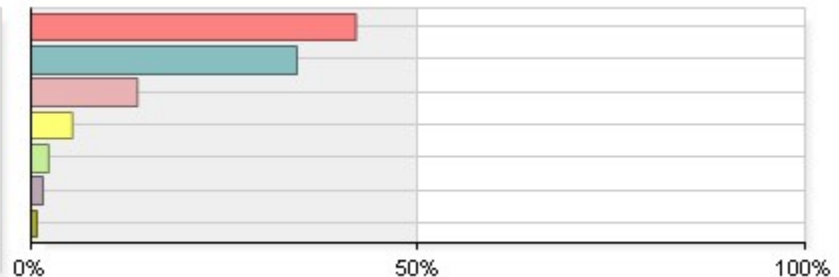
7 Strongly agree	55	41.98%
6 Agree	58	44.27%
5 Somewhat agree	13	9.92%
4 Neither agree nor disagree	2	1.53%
3 Somewhat disagree	2	1.53%
2 Disagree	1	0.76%
1 Strongly disagree	0	0.00%
Total	131	



Statistics	Value
Response Count	131
Mean	6.21
Median	6.00
Mode	6
Standard Deviation	+/-0.89

3. The teaching stimulates my interest in this unit.

7 Strongly agree	55	41.98%
6 Agree	45	34.35%
5 Somewhat agree	18	13.74%
4 Neither agree nor disagree	7	5.34%
3 Somewhat disagree	3	2.29%
2 Disagree	2	1.53%
1 Strongly disagree	1	0.76%
Total	131	

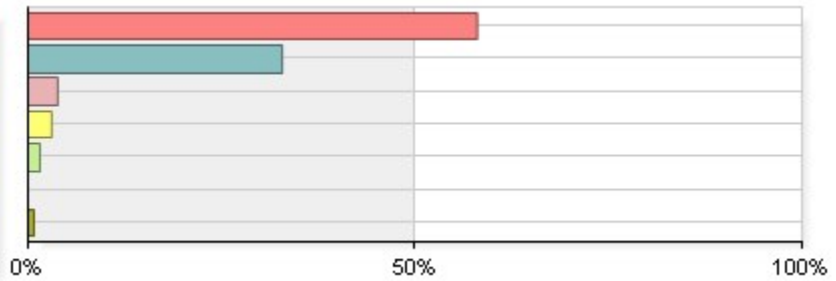


Statistics	Value
Response Count	131
Mean	6.01

Median	6.00
Mode	7
Standard Deviation	+/-1.19

4. The unit provides opportunities for participation and sharing of ideas.

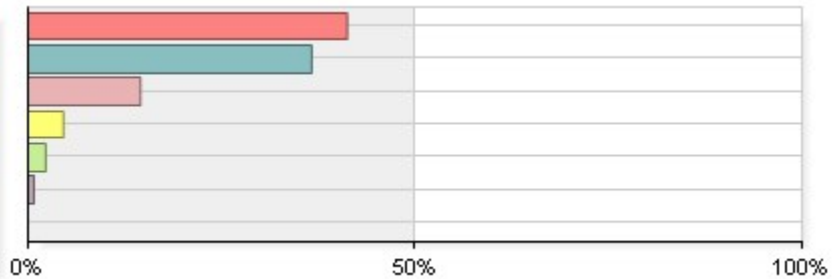
7 Strongly agree	76	58.02%
6 Agree	43	32.82%
5 Somewhat agree	5	3.82%
4 Neither agree nor disagree	4	3.05%
3 Somewhat disagree	2	1.53%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.76%
Total	131	



Statistics	Value
Response Count	131
Mean	6.40
Median	7.00
Mode	7
Standard Deviation	+/-0.96

5. It is made clear what is expected of me.

7 Strongly agree	54	41.22%
6 Agree	48	36.64%
5 Somewhat agree	19	14.50%
4 Neither agree nor disagree	6	4.58%
3 Somewhat disagree	3	2.29%
2 Disagree	1	0.76%
1 Strongly disagree	0	0.00%
Total	131	

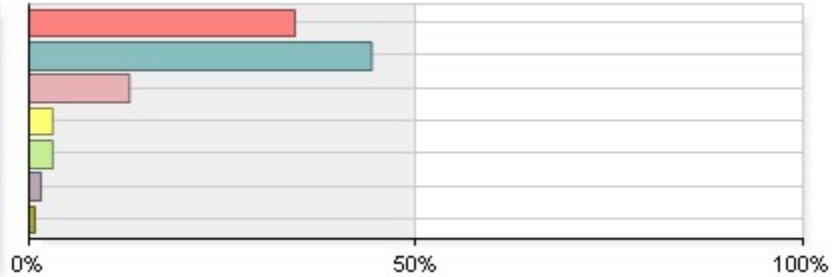


Statistics	Value
Response Count	131
Mean	6.08
Median	6.00
Mode	7
Standard Deviation	+/-1.03

Please provide your opinion about the following statements. (continued)

6. The feedback on my work is provided promptly.

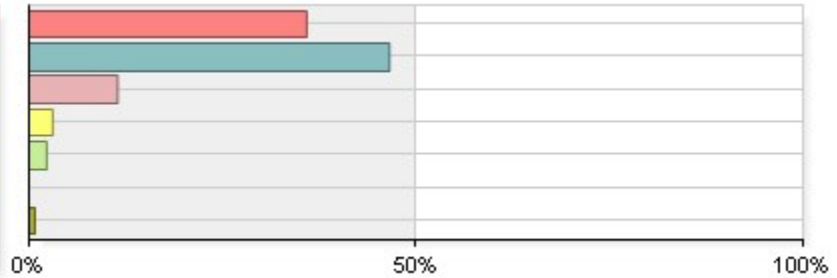
7 Strongly agree	45	34.35%
6 Agree	58	44.27%
5 Somewhat agree	17	12.98%
4 Neither agree nor disagree	4	3.05%
3 Somewhat disagree	4	3.05%
2 Disagree	2	1.53%
1 Strongly disagree	1	0.76%
Total	131	



Statistics	Value
Response Count	131
Mean	5.96
Median	6.00
Mode	6
Standard Deviation	+/-1.15

7. Overall, the assessment of the unit is fair.

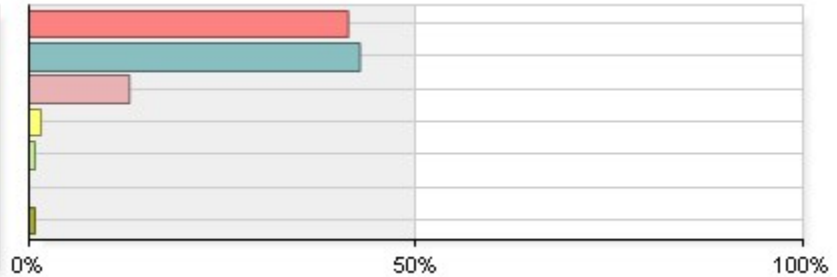
7 Strongly agree	47	35.88%
6 Agree	61	46.56%
5 Somewhat agree	15	11.45%
4 Neither agree nor disagree	4	3.05%
3 Somewhat disagree	3	2.29%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.76%
Total	131	



Statistics	Value
Response Count	131
Mean	6.08
Median	6.00
Mode	6
Standard Deviation	+/-1.00

8. This unit is well taught.

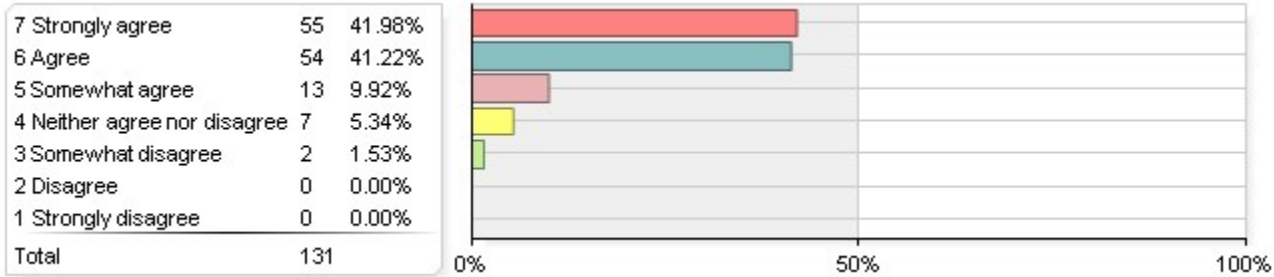
7 Strongly agree	54	41.22%
6 Agree	56	42.75%
5 Somewhat agree	17	12.98%
4 Neither agree nor disagree	2	1.53%
3 Somewhat disagree	1	0.76%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.76%
Total	131	



Statistics	Value
Response Count	131
Mean	6.19
Median	6.00

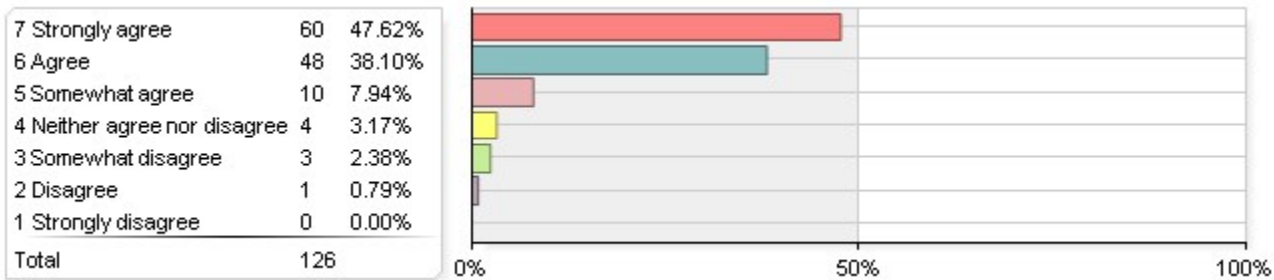
Mode	6
Standard Deviation	+/-0.91

9. I received sufficient information on how to use Learnline.



Statistics	Value
Response Count	131
Mean	6.17
Median	6.00
Mode	7
Standard Deviation	+/-0.92

10. I have sufficient access to a computer for my learning in this unit.

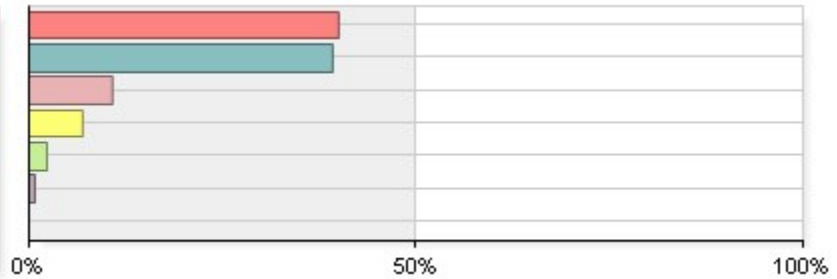


Statistics	Value
Response Count	126
Mean	6.23
Median	6.00
Mode	7
Standard Deviation	+/-0.99

Please provide your opinion about the following statements. (continued)

11. The incorporation of Library resources in Learnline helps me in my learning.

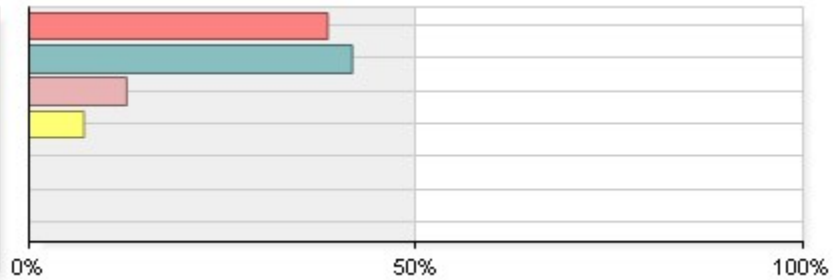
7 Strongly agree	52	40.00%
6 Agree	51	39.23%
5 Somewhat agree	14	10.77%
4 Neither agree nor disagree	9	6.92%
3 Somewhat disagree	3	2.31%
2 Disagree	1	0.77%
1 Strongly disagree	0	0.00%
Total	130	



Statistics	Value
Response Count	130
Mean	6.05
Median	6.00
Mode	7
Standard Deviation	+/-1.06

12. I have sufficient access to assistance when using Learnline.

7 Strongly agree	49	38.58%
6 Agree	53	41.73%
5 Somewhat agree	16	12.60%
4 Neither agree nor disagree	9	7.09%
3 Somewhat disagree	0	0.00%
2 Disagree	0	0.00%
1 Strongly disagree	0	0.00%
Total	127	



Statistics	Value
Response Count	127
Mean	6.12
Median	6.00
Mode	6
Standard Deviation	+/-0.89

Learnline could improve my learning by:

Students

1. Ensuring agreement between Learnline and other website resources provided (ie dates due for assignments were contradictory)
2. learnline is alright
3. by giving me information in any updates concerning the unit
4. recommending some learning materials
5. easy to found the information
6. group discussion, contact with teachers, learning material, online classes or record classes and so on
7. I dont know
8. more coherence in structure, i.e. placing and order of sections of the unit menu across units would greatly enhance intuitive navigation
9. be more specific
10. add fun evaluation exams at the end
11. Having reliable references. Widening my vocabulary by reading books, journals and articles. Searching and understanding the meaning of a new word that is not familiar to me.
12. For this particular unit, none so far. I am very impressed that CUC107 has its own site for the modules, assessments and help resources. It also helps that the site is organized by topic and very interactive.
13. its fine
14. Time management
15. having the EXACT same information as CUC107 website. Several time these 2 had conflicting or missing information about the assesments
16. Making me more motivated to study
17. It is good as it is now.
18. Having a constant set up. Each unit is organised differently and it gets very confusing
19. They already give all the links notes and videos to helps us out.
20. It have a very clear information about this unit, can easily access the lecture powerpoint. Designed a well organised website learning materials that really helps on my learning.
21. I didn't use Learnline for this subject.
22. Having more audio-visual learning materials.
23. everything is good
24. N/a
25. improving the Assignment submission for movie assignments so that even if the memory is big, students can send there attached file not unlike what happened on mine.
26. helping me improve my self skill and self study.
27. I only use learn line to check of notices regarding the unit and submitting work.

the external site for the unit however was excellent and i really enjoyed having everything online and accessible, including the readings. I feel if more units did this it would greatly improve the CDU experience.
28. Making seaching databases easier, to get more relevant articles.
29. Personally I think it's pretty organised and well-developed already.
30. no need for improvement
31. Eliminating some of the discrepancies between the unit guides and the website.
32. its fine
33. N/A
34. Providing all the materials needed and required for every subject.

35. unsure
36. This unit is well organised
37. not sure
38. Accessing all the information about the unit included the materials needed for the assignments.
39. Learline i find it very easy to use.. all the information i was looking for was easily accessible.
40. N/A
41. No improvements.
42. Being more Mac friendly (if that's possible?).
43. making some information easy to access and maybe understand.
44. Yes, learn line could improve my learning only if sufficient and strong information is given on how to use online books and how to reference them in the list
45. It has all the resources needed.
46. Not including external students with internal students
47. Nothing
48. Providing more learning resources
49. learnline is pretty well organised at the moment, its some individual units that need to organise the site better for students.
50. loading faster
51. I was more than happy with the content on Learnline for this Unit
52. Being easier to navigate

What are the strengths of this unit?

Students

1. communication between staff and students
linguistics skills
2. safe space
3. enhance cultural intelligency
4. Good environment, good learning materiel ,friendly lecturer.
5. teachers are very co operative, students groups, share knowledge and information, discuss topics and assignments in class
6. The fact that we are all encouraged to talk about and share ideas about our experiences, We also have access to good examples which we view in class via youtube. The lecturers when teaching give good and funny examples about certain concepts and that makes it very easy for me as a student to understand what I am being taught.
7. - teaching of complex concepts very well executed
- class activities are generally well thought-out and relevant
- group discussion very well facilitated
- occasional disagreement between lecturers (Trent Newman & Sulay Jalloh) serves well to highlight intricacy of issues discussed
8. The setting of the classroom, and the relaxed nature of the facilitators encourages open dialogue, and I feel comfortable to speak up and share my views in this setting.
The content is as varied as the cultures in the world.
The use of multimedia and activities and discussion keeps the class lively and engaging.
9. practical
10. not boring
11. Self awareness and cultural awareness.
Cultural intelligence. Having knowledge about different cultures around the world.
12. Helps students understanding more about culture and how to act and think in a multi-cultural environment.
13. >very accommodating and inspired lecturers

- >has its own site (for modules and assessments)
- >very practical lessons (can be applied to everyday life)
- >the use of interactive group activities for each session to also enhance interaction with other students/classmates
- >venue/classroom is conducive for learning
- >feedback is not only prompt but clear and constructive as well

14. Gaining knowledge of cultural intelligence

15. Great relaxed but educational environment. Promotes critical thinking and incorporates group thinking and activities. My favourite unit this semester

16. Helps to understand our and other culture

17. it incorporates a diverse range of students from other courses

18. many resources

19. I really enjoyed the activities in the lectures for this unit, some of the video clips were also really interesting.

20. It highlights what culture actually comes from.

21. All information are all online, which is good for students who wishes to be ahead as they may have other assignments due for other subjects.

22. This unit enable student to be aware of cultural diversity. Thus, we learn to properly adjust and blend in the university community.

23. It is very interactive and enjoyable because there are always activities to get you involved

24. Open discussion, nice activities, creation of participation, sharing of ideas, coffee break

25. They organised an activities in every lecture that help us have a better understanding of the weekly chapters.

26. Intro into uni, learning techniques, opening mind

27. to know about the importance of cultural intelligence and how we can avoid the cultural shock.

28. The teaching is done well.

29. Safe space environmemnt is created buy the lecturers.

30. 'Safe space' environment.

31. lecturers

32. The Lecturers, Trent and Sulay

33. i got more aware of the cultural differences.

34. As this unit is discussed among many different cultured people so that its really easy to acquire global knowledge

35. I think the unit is very well outlined and taught by the teach staff. The classes are fun and they have managed to create a safe environment where students can share their ideas without prejudice or ridicule (see what i did there :P)

36. Challenging, pushes you out of your comfort zone. Good teachers.

37. Ability to share and develop ideas with other classmates; management conflicts of the lecturers; excitement during class lectures.

38. Good environment for learning

39. interactive separate website

40. The interaction between having more than one lecturer for this unit - students are provided with multiple perspectives from the beginning, which encourages them in turn to feel comfortable adding a third (fourth fifth ... etc) perspective to class discussions.

41. Encouraging students to think about and discuss not only alternative cultures but looking at yourself and how you interact with others. While still linking this to a workplace or real life context.

42. This unit provided a safe learning environment and has enhanced my capabilities to work in a cross-cultural environment through a thorough exploration of cultural awareness and efficient teaching techniques.

43. Being able to learn in an enthusiastic way.
Fair participation.

44. everything

45. Clear outline of course requirements
Easily accessed
46. Workshops and good communications.
47. unsure
48. The lecturers are wonderful and the classes are so much fun. I really enjoy going to classes
49. being able to communicate with other people in the class and learn different culture..
50. Lectures were different from week to week and that keep things interesting.
51. state of the art facilities used
separate learning materials on a different web page
52. class activities and giving people to participate in activities
53. The strengths of this unit is gave a direction to handle culture differences during my studying in Charles Darwin University and also provide good materials about culture and related to experience, knowledge and behavior.
54. The lecture is very lively and engaging with Clare and John.
55. Learnline and feedback from lecturer...helped me to get through this unit...
56. N/A
57. The content was taught in a way that encouraged learning and interest. The link of the content to our daily lives made it real and therefore I was more willing to learn. The lecturers changed up how the class was taught which made it fair to all learning styles.
58. plenty of time allowed for group interactions and discussion.
Well layed out website.
59. It made me see things from other people's points of view. This unit helped me to reflect on my own role in society and come to self realisation about the effects of what I say and how it can perpetuate stereotypes.
60. It is well organized and has good information about the unit.
61. Very strong
62. The lecturers provided positive learning environment wherein the students were able to share ideas that is a contributing factor for a valuable learning experience.
63. The unit was built around my style of learning and made it a lot easier to understand what they mean what they covering
64. friendly Teachers and Tudors available.
the website
65. Mr John Prior is an excellent tutor. He applies practical situations incorporated in the lessons. Units will be more interesting when lecturers effective delivery make students stop and appreciate that lessons are there for the intake learning and Mr Prior has proven exactly that. He helped international students struggling with the English language and showed that everybody deserved recognition appropriately. His wise narratives are welcome and we take it to heart and understand where he was coming from and therefore we identify with him.
66. The assessments allow us to improve on our research and creative skills.
67. Helps understand different cultures and impact of culture in ones life.
68. Good outline of what is expected of you to do in an assignment
69. Lots of information which is all clearly explained.
70. Everything
71. Group participation
72. support and communicative environment.
73. Lecturers taught the uni well.
74. Lecture
75. understanding other cultures and peopl's opinions
76. both lecturers were engaging with the students
77. Knowing the importance of knowledge in dealing with different cultures.
78. cultural awareness of the differences and diversity

- 79. teaches me to respect other cultures
- 80. The information available on Learnline
- 81. Inclusion

This unit could be changed in the following ways to improve my learning:

Students

1. Somehow, despite being an interesting subject, the structure made it dull. It took too long to get to anything meaty.
2. changing topics over a period of semester so that my focus and interest from the unit aren't lifted.
3. none
4. i think no need to change
5. More knowledge given and practice, although I love the games so much.
6. culture awarness, culture intelligence
7. I can't think of anyways it can be improved, Overall the unit has been good.
8. i believe this unit would greatly benefit from reduction in class size
9. Following more of a formal structure ie the facilitators writing on the board/telling the class each activity or discussion they aim to get through, so that we as the class can keep on track and not take up too much time when there's more content to get through.
10. pretty good now
11. add more interesting reading materials or topics rather than repeating the same learning materials from the previous years (outdated)
12. >be more open to group activities and games in each week's session, so the lessons can be instilled easily
13. No need to change
14. its fine, the group activities are good.
15. make it clearer what lecturers want to see in assesments. when asking questions i sometimes got the feeling lecturers did not know what was on webite/learnline
16. N/A
17. It would be great if the lectures where on the same page. I spoke to so many people and you really couldn't help each other because " that's not what they told me" often happened. I found what I produced scored great marks but what someone else produced that was very different and marked by a different lecture could score great marks as well. So that was a little confusing. Again this class is to basic, its boring, its not engaging and when it is engaging that's endangered by the repetitive nature of the content provided. I thought it was sad that we where still stuck on " The first Australians" rather then more relevant topics like "The boat people". The world is full of real life, happening now, relevant situations that could have been used in the class. I was disappointed that Birut had time to show us a cartoon movie that was about someone chucking off at Australia and how Australia day is now a joke and so on. And didn't have time to show us an episode of " Go back to where you came from" and advised students to look it up in their own time..... Also CDU seems to have a large amount of international students, I feel this could have been utilised in CUC107 more and helped us get to know each other and talk about RELEVANT cultural issues.
18. There is nothing change to improve my learning. This unit is very helpful in teaching me what i need to know about its subject decription.
19. I think it doesn't need changing
20. Sometimes they need to explain more on the topics and more explicit questions for assignment and what they want us to do or required to be done
21. If the lecture can give us more specific information about the assignments that will be great. Sometimes the duration of activities time is too long that will bored people.
22. I found the whole uni a bit pointless. The basics of this content was covered in BCC101 and I found that each lesson covered basically the same stuff. This subject could be rolled into a single lecture. I found that throughout the semester I was finding it less and less important to go to class and if I did miss a class It wasn't an issue because you never really missed anything important.

23. its good
24. N/a
25. Professors are good.
26. I guess the way of teaching method in this unit is really effective so I don't think there should be any more changes to this teaching method
27. I do wish there were more real life examples or integration. I feel it the unit was focused more to the real world than theoretical that it would have an even greater impact and benefit to its students.
28. More explanation on what is expected in assessments would be helpful.
29. Providing more hand-outs with fill-in-blank since I am a visual learner.
30. I think that this unit provides me with no educational value. There is a lot of discussion about culture etc however I did not learn something that I didn't already know and understand. Culture has been covered in pretty much every subject I have taken part in this semester and having an entire unit focused on culture has been completely unnecessary.
31. no need for change
32. More class activities outside of table discussions, the activities that involved role play or 'games' were very beneficial in demonstrating my own cultural awareness/behaviours.
33. There should be more learning on bullying, so that people can learn the pros and cons of bullying.
34. The concept of this unit it good however I don't feel a 3 hour lecture is necessary. I think 2 hours would be sufficient. I felt like basically an hour of the whole lecture is just doing (sometimes a bit pointless) activities and all I can think about is 'I could be doing my assignments right now...'
35. None so far.. Janelle and Trent are very good instructors. They know very well what they are going to do every week. I learned a lot from them.
36. be more interesting
37. No changes needed I think.
38. Bring in some people who have been bullied to talk about it.
39. infusion of specific cultural practices in Australia
40. giving more feedback because not much feedback was provided on assignments so its difficult to know where one has gone wrong!
41. N/A
42. Linking the relevance to our daily lives sooner and talking about the importance of the content.
43. Perhaps a little more in class practice of writing skills and referencing skills
44. This unit contains new concepts (for me) and heavy reading. 4 Assessments is challenging for me, considering the content and being a first year student. Perhaps 1 less assessment would have been less pressure.
45. Just keep up the good work.
46. The present study guide and pattern is excellent and should be continuous
47. Getting qualified and knowledgeable teaching staffs who are really suitable to teach students from different cultural backgrounds may help to mprove the quality of the education. Apponting school teacher in the university rarely makes students satisfied due to lack of deep and wide knowledge in subject matters. I found such teachers are irresponsible and behave inappropriately with mature students and also try to impose their own believes and ideas which might not be the rational ideas to others. Therefore, teaching staffs should be broad minded, well experienced and nonjudgemental which I did not find in all of your teaching staffs.
48. besides my way of learning it might balance out with other people ways too
49. Give a more accurate feedback on assessments.
50. More organised
51. Nothing
52. Good
53. it was a good unit, though i still feel it was a slight waste of time for my chosen degree. i didn't like playing games or group discussions, i like to be taught by the teacher. birut was amazing!
54. more activities in the class to better appreciate weekly topic

55. more on the activities that will encourage different cultural groups to interact

56. this unit is great

57. Overall the internal delivery of this unit was good, I found the content on Learnline more helpful when completing assignments.

58. More class time choices, different assignments