

Individual Report for CUC100 - ACADEMIC LITERACIES (EXT) EXT

Student Experience of Learning and Teaching (SELT) Unit Evaluation

Project Audience 344

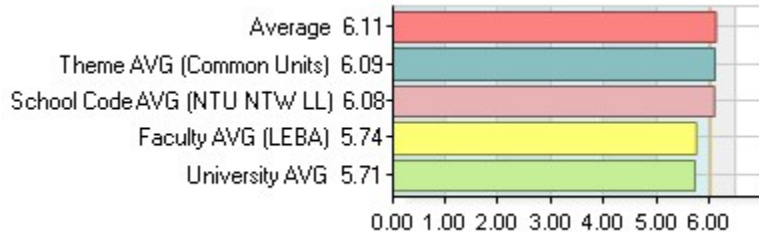
Responses Received 165

Response Ratio 47.97%

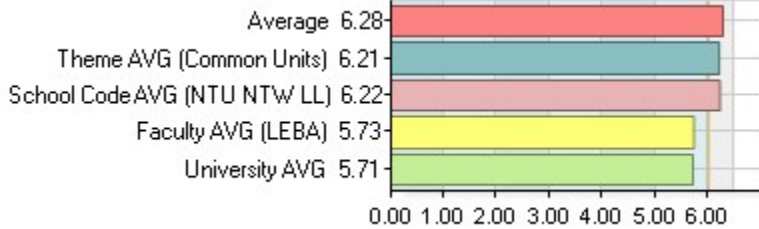
Creation Date Thu, Nov 14, 2013

Please provide your opinion about the following statements.

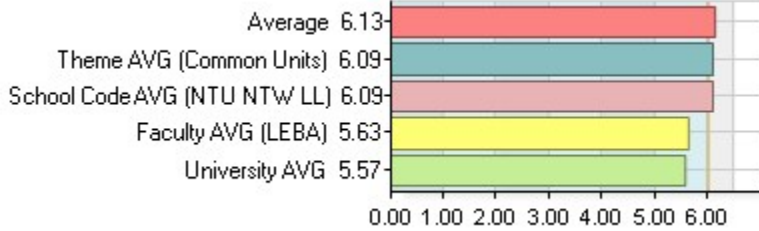
Overall



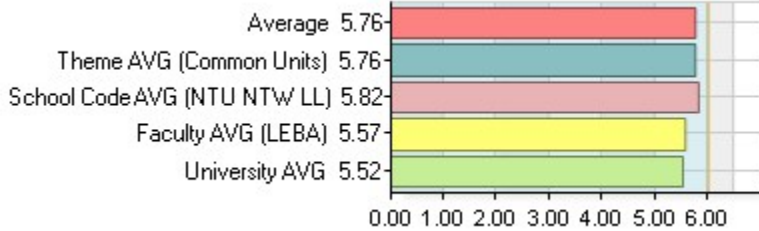
1. The teaching of this unit is well organised.



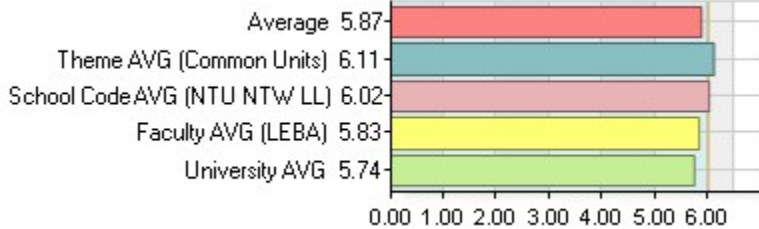
2. The delivery of this unit is sufficient for effective learning.



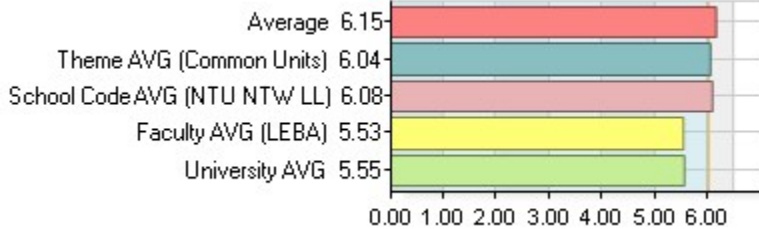
3. The teaching stimulates my interest in this unit.



4. The unit provides opportunities for participation and sharing of ideas.

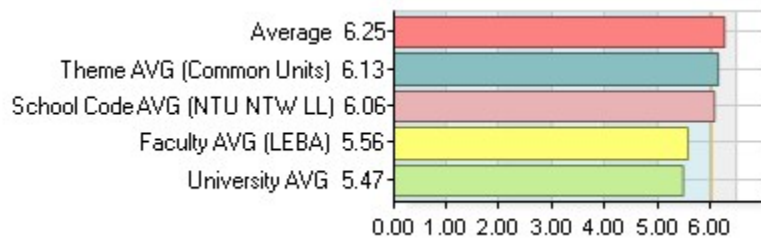


5. It is made clear what is expected of me.

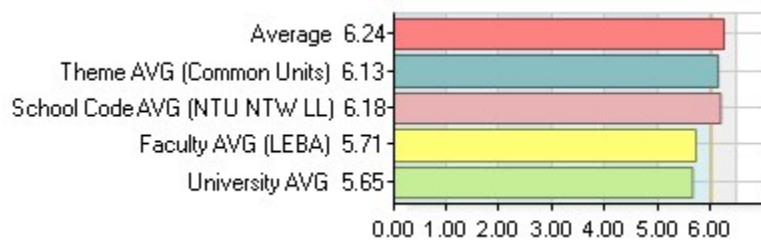


Please provide your opinion about the following statements. (continued)

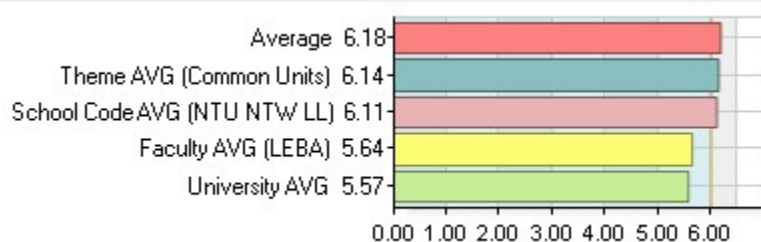
6. The feedback on my work is provided promptly.



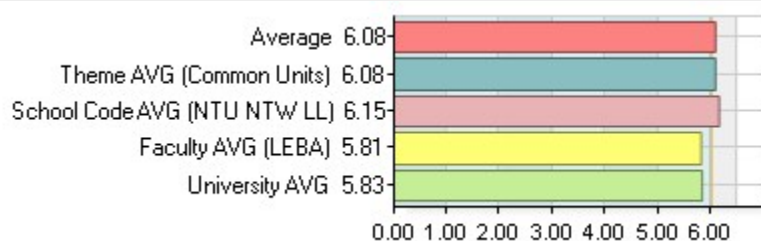
7. Overall, the assessment of the unit is fair.



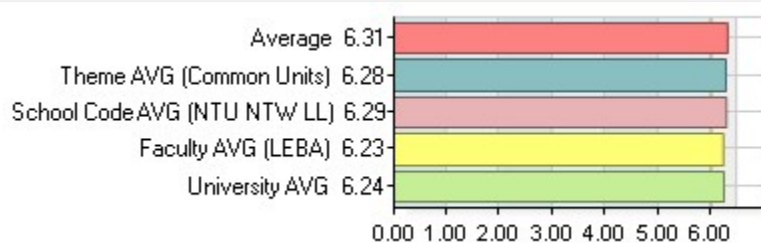
8. This unit is well taught.



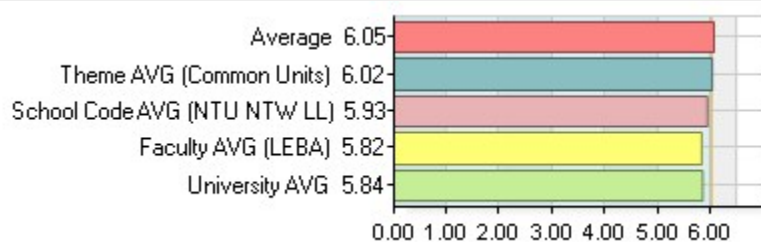
9. I received sufficient information on how to use Learnline.



10. I have sufficient access to a computer for my learning in this unit.

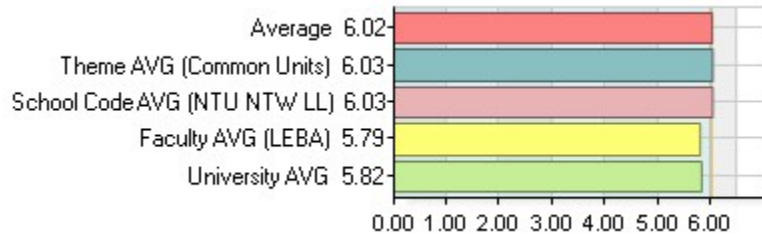


11. The incorporation of Library resources in Learnline helps me in my learning.



Please provide your opinion about the following statements. (continued)

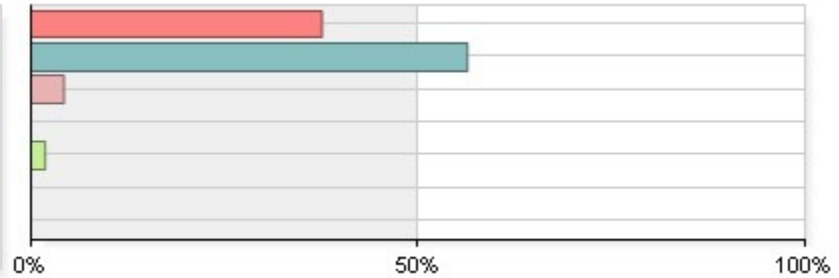
12. I have sufficient access to assistance when using Learnline.



Please provide your opinion about the following statements.

1. The teaching of this unit is well organised.

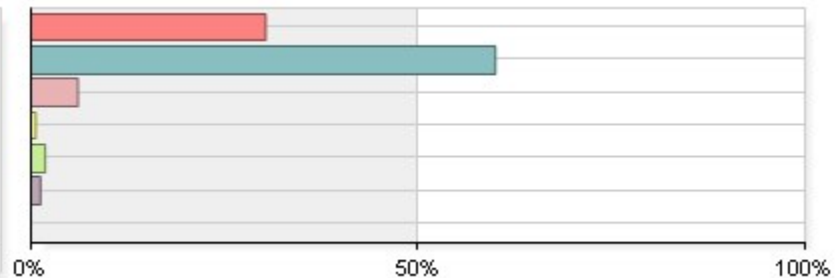
7 Strongly agree	62	37.58%
6 Agree	93	56.36%
5 Somewhat agree	7	4.24%
4 Neither agree nor disagree	0	0.00%
3 Somewhat disagree	3	1.82%
2 Disagree	0	0.00%
1 Strongly disagree	0	0.00%
Total	165	



Statistics	Value
Response Count	165
Mean	6.28
Median	6.00
Mode	6
Standard Deviation	+/-0.71

2. The delivery of this unit is sufficient for effective learning.

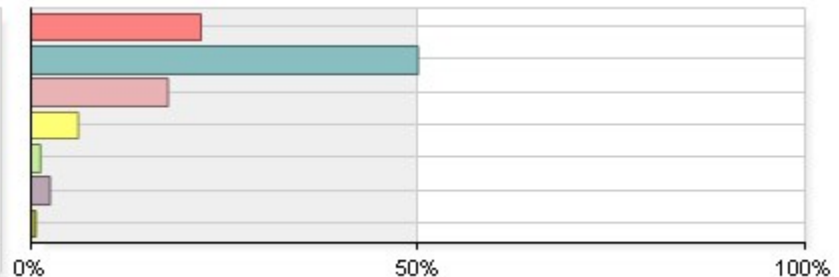
7 Strongly agree	50	30.30%
6 Agree	99	60.00%
5 Somewhat agree	10	6.06%
4 Neither agree nor disagree	1	0.61%
3 Somewhat disagree	3	1.82%
2 Disagree	2	1.21%
1 Strongly disagree	0	0.00%
Total	165	



Statistics	Value
Response Count	165
Mean	6.13
Median	6.00
Mode	6
Standard Deviation	+/-0.86

3. The teaching stimulates my interest in this unit.

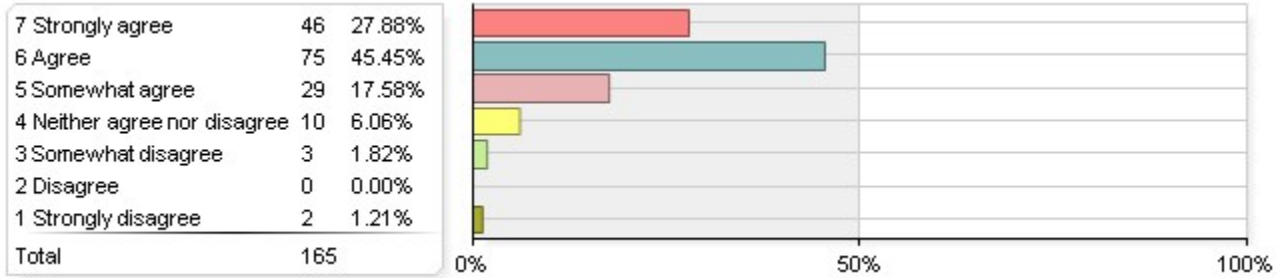
7 Strongly agree	36	21.95%
6 Agree	82	50.00%
5 Somewhat agree	29	17.68%
4 Neither agree nor disagree	10	6.10%
3 Somewhat disagree	2	1.22%
2 Disagree	4	2.44%
1 Strongly disagree	1	0.61%
Total	164	



Statistics	Value
Response Count	164
Mean	5.76

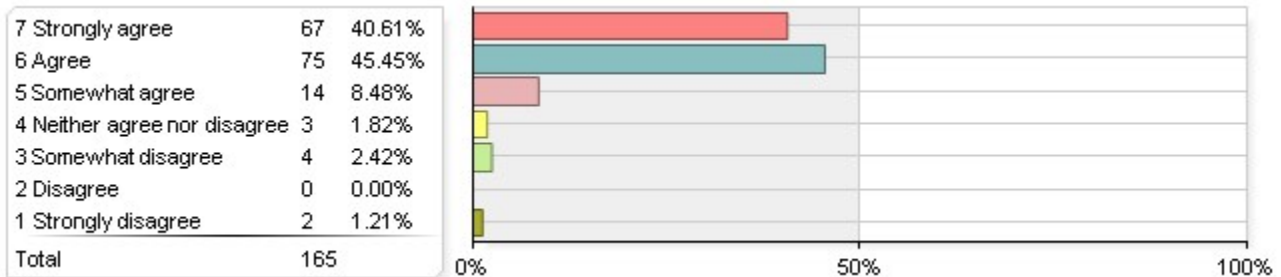
Median	6.00
Mode	6
Standard Deviation	+/-1.11

4. The unit provides opportunities for participation and sharing of ideas.



Statistics	Value
Response Count	165
Mean	5.87
Median	6.00
Mode	6
Standard Deviation	+/-1.07

5. It is made clear what is expected of me.

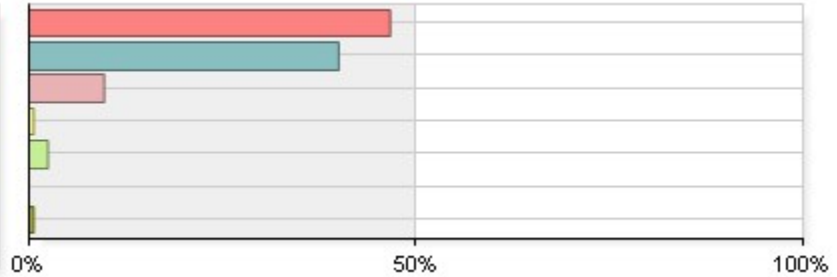


Statistics	Value
Response Count	165
Mean	6.15
Median	6.00
Mode	6
Standard Deviation	+/-1.03

Please provide your opinion about the following statements. (continued)

6. The feedback on my work is provided promptly.

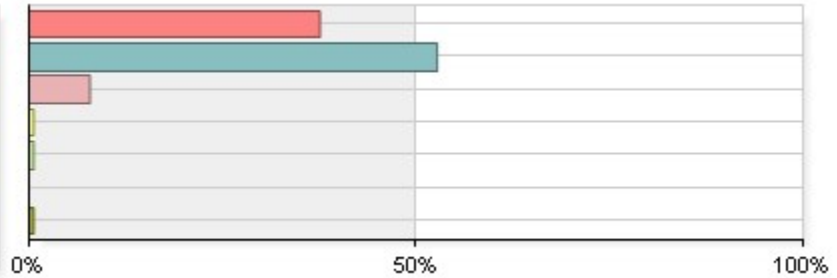
7 Strongly agree	77	46.67%
6 Agree	66	40.00%
5 Somewhat agree	16	9.70%
4 Neither agree nor disagree	1	0.61%
3 Somewhat disagree	4	2.42%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.61%
Total	165	



Statistics	Value
Response Count	165
Mean	6.25
Median	6.00
Mode	7
Standard Deviation	+/-0.95

7. Overall, the assessment of the unit is fair.

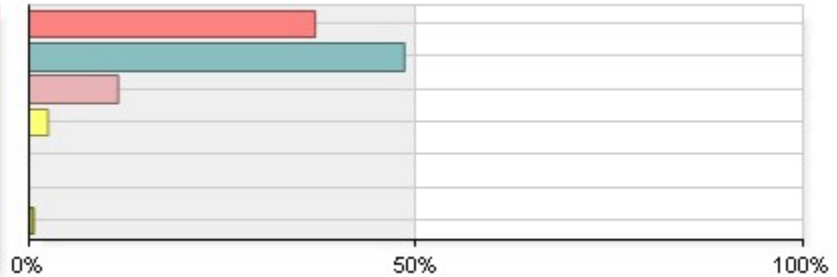
7 Strongly agree	62	37.58%
6 Agree	87	52.73%
5 Somewhat agree	13	7.88%
4 Neither agree nor disagree	1	0.61%
3 Somewhat disagree	1	0.61%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.61%
Total	165	



Statistics	Value
Response Count	165
Mean	6.24
Median	6.00
Mode	6
Standard Deviation	+/-0.80

8. This unit is well taught.

7 Strongly agree	61	36.97%
6 Agree	80	48.48%
5 Somewhat agree	19	11.52%
4 Neither agree nor disagree	4	2.42%
3 Somewhat disagree	0	0.00%
2 Disagree	0	0.00%
1 Strongly disagree	1	0.61%
Total	165	

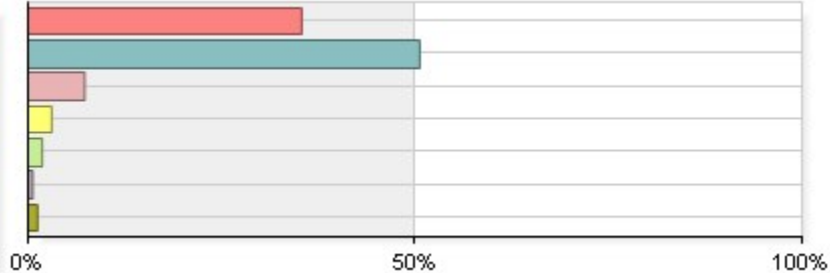


Statistics	Value
Response Count	165
Mean	6.18
Median	6.00

Mode	6
Standard Deviation	+/-0.84

9. I received sufficient information on how to use Learnline.

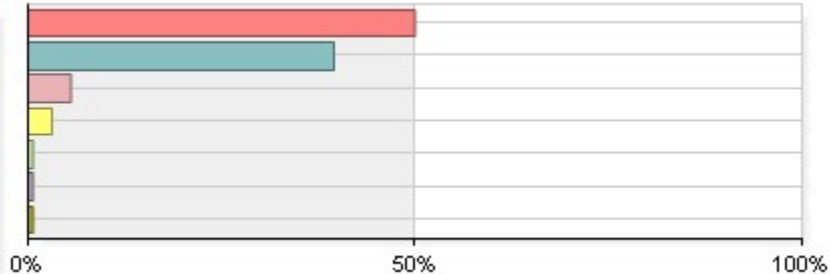
7 Strongly agree	58	35.37%
6 Agree	83	50.61%
5 Somewhat agree	12	7.32%
4 Neither agree nor disagree	5	3.05%
3 Somewhat disagree	3	1.83%
2 Disagree	1	0.61%
1 Strongly disagree	2	1.22%
Total	164	



Statistics	Value
Response Count	164
Mean	6.08
Median	6.00
Mode	6
Standard Deviation	+/-1.06

10. I have sufficient access to a computer for my learning in this unit.

7 Strongly agree	81	50.00%
6 Agree	64	39.51%
5 Somewhat agree	9	5.56%
4 Neither agree nor disagree	5	3.09%
3 Somewhat disagree	1	0.62%
2 Disagree	1	0.62%
1 Strongly disagree	1	0.62%
Total	162	

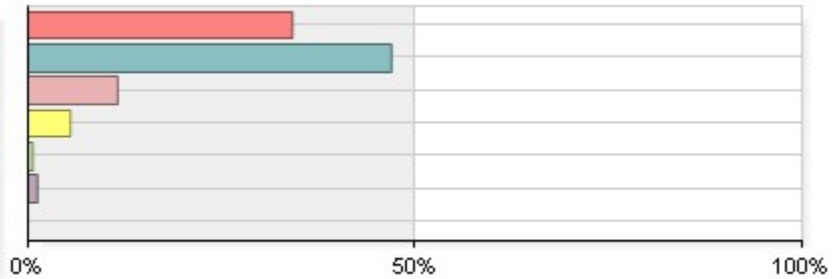


Statistics	Value
Response Count	162
Mean	6.31
Median	6.50
Mode	7
Standard Deviation	+/-0.95

Please provide your opinion about the following statements. (continued)

11. The incorporation of Library resources in Learnline helps me in my learning.

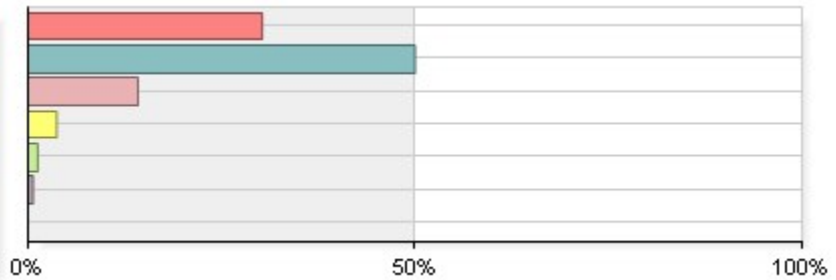
7 Strongly agree	56	34.15%
6 Agree	77	46.95%
5 Somewhat agree	19	11.59%
4 Neither agree nor disagree	9	5.49%
3 Somewhat disagree	1	0.61%
2 Disagree	2	1.22%
1 Strongly disagree	0	0.00%
Total	164	



Statistics	Value
Response Count	164
Mean	6.05
Median	6.00
Mode	6
Standard Deviation	+/-0.96

12. I have sufficient access to assistance when using Learnline.

7 Strongly agree	49	30.25%
6 Agree	81	50.00%
5 Somewhat agree	23	14.20%
4 Neither agree nor disagree	6	3.70%
3 Somewhat disagree	2	1.23%
2 Disagree	1	0.62%
1 Strongly disagree	0	0.00%
Total	162	



Statistics	Value
Response Count	162
Mean	6.02
Median	6.00
Mode	6
Standard Deviation	+/-0.90

Learnline could improve my learning by:

Students

1. All good.
2. Providing access to tutorials and information for the course.
3. I think it is ok as it is.
4. Learnline is designed very well and after I understood it, it was great. My assignments that are due don't seem to come up in the reminders section, but I assume that's to do with myself or the lecturers, not Learnline.
5. Learnline doesn't need to improve there was plenty of information
6. the Collaborative software doesn't work on my computer (Macbook pro)
Even when I accessed the 'help' area of learnline and followed their instructions I still cannot get the lecture audio through collaborate to work on my computer, however this is not the only unit I am studying that has this problem.
7. n/a
8. Being more interactive with other students.
9. Learnline could improve my ability to use online resources .
ability to learn independently.
10. incorporating a yearly calendar to the home page
11. I find learnline easy to use, I don't feel any improvements are needed.
12. n/a
13. There were a few technical issues this semester but not a fault of the department, rather a technical issue.
14. -
15. Making all the information delivered in the library more clearer and louder online.
16. Nil
17. Was great
18. N/A
19. Not much has to be changed
20. To be honest, initially I did not find learnline intuitive in terms of navigation. It took a week or so of exploring to get a handle on things. After that initial week, I've not really encountered any issues. The weekly learning guides have been detailed and very straight forward. Assignment submission is uncomplicated.
21. I found learnline easy to use, the course was easy to navigate.
22. the recording session at times were poor
23. I found this system to be user friendly especially having not studied at this level online previously.
24. An option of an online "face to face " via Skype or collaborate directly with a tutor so they can walk you through the practical application of learnline some one to guide you while you are live . I appreciate that there are tutorials but there still is a gap left between the technical support and actual Uni teachers and learning yeah everything is there but without the ability to ask questions regularly it becomes more daunting than it needs
25. I love learnline it's best out of most of the other universities as I'm external it's great thank you!!
26. I am happy with the learnline program, it is easy to navigate around for even the novice of students.
27. Learnline is fine. Often each subject uses learnline differently which is the only tricky part in navigating around. However this unit wasn't so hard to find what I needed.
28. learnline is already effective in this unit
29. NA
30. No improvements that come to mind
31. Making the same layout for each course. Such as clearly marked assignment folder, assignment submission etc etc.
The layout changes for each independent subject and can take extra time to figure out where information is.
32. Being a bit more organized.

33. Providing the necessary information to increase my understanding of topics required to learn for my future career.
34. More information.
Found it hard at times, and couldn't find the relevant information.
35. Making the collaborate sessions available on computers easier not needing different program downloads
36. Learnline has been clear and concise in this unit and I didn't have any problems with it.
37. Each of the units internal outlay being the same
38. Providing more extensive feedback
39. I think it is good how it is!
40. Supplying a specific topic research video for research
41. Giving me guidelines, readings, skills, feedback on how to be academically literate.
42. having a direct connection to email on the page the units are on
43. I cannot envisage any changes that could improve on what I feel is an excellent System. My education after all literally started with slate and chalk.
44. I have no suggestions
45. A pack could be issued to all external students giving step by step instructions on how to fully utilise learnline. I am not computer literate and as such I am constantly asking someone for assistance. This has caused me to significantly struggle with my assignments.
46. n/a
47. I had trouble accessing the collaborate classes and the video recordings were not available so I found myself without any class information.
48. all good
49. NA
50. Unsure
51. I think learnline is fine
52. nothing
53. All good
54. I strongly feel that Learnline provided excellent coverage on this unit. In some areas it could have helped to provide more examples to explain questions. Although examples were provided throughout this unit.
55. nothing
56. being able to ask more questions during class time instead of tutors having a cut off limit which is usually an hour to deliver the class. Which I understand they have a time schedule. Also I found it really hard to access tutors comments when marking work. I found comments at times on the bottom of marking rubric as oppose to the obvious spot which is where the grade is posted.
57. Learnline has been a very useful tool
58. Being an external student i found learn line very helpful
59. To Have a few More Example of work so then people can have an idea of what they have to do and how it set the work
60. No comment
61. nothing I can think of really.
62. Overall it is excellent - the only difficulty I may have at times is if I need assistance from the Library. Being an external student it is not always convenient or easy to call, I therefore rely on email at times.
63. For me, Learnline is fine how it is.
64. Navigation between units could be simpler, and faster.
65. I had some issues accessing some readings (not core) but for research. not all the readings were available unless i was a member it wouldn't allow me to use my student ID to gain access. very frustrating.
66. Providing bit more information,
67. Not logging me out all of the time. Also making links easier to find for assessments. It's pretty easy to miss an

important piece of info because it's not easily displayed

68. providing all guidelines for all assessments and following the recorded sessions and all weekly reminders.

69. Group journal academic writing, discussion board, weekly activity was very supportive towards my leaning and writing skill via learn line.

70. Allowing all journal articles to open. Sometimes I could access resources then other times articles would not open.

71. Nil

72. Giving us a print version of the notes or lecturer.

73. adding email link
every unit should follow the same format/side bar headings.

74. maybe having a compulsory class to attend, even if it familiar

75. The layout in CUC107 in comparison to CUC100 is outstanding, CUC100 should take a look at how this unit is structured on Learning and do the same, it would save a lot of time.

76. Unfortunately I did not have sufficient time and resources to complete this unit. This is not a reflection of the university or the course, but my own personal circumstances that did allow me the opportunity to finish this course. I will be trying to redo the course next year.

77. i found it was easy to use and understand

78. Continuing to iron out technological glitches... Scary when you have a deadline and its not working or causes a hold up

79. I had difficulty with setting up my first collaborate session. I couldn't find a step by step instruction in learnline about having the correct version of Jav etc to use the program.

80. having assessment due dates in the calendar

81. na

82. all subjects having the same layout

What are the strengths of this unit?

Students

1. Well set out, easy instructions, easy assignments, great organisation, great teachers.

2. Communication and support

3. The weekly learning guides were uploaded in advance.

4. It is a pretty straightforward unit, clearly laid out for each week. It is great that there are tasks listed so that I know exactly what needs to be done each week. The links are useful also.

5. How the assignment sheets had everything that needs to be done and the online classes helped alot on how to do the assignments

6. Mia is an excellent supportive tutor. Her weekly emails are really helpful and it feels like she actually cares about her students. Trent's online sessions are very helpful and ie pull be lost without them prior to assignments.

7. The tutors were amazing!

8. Tanya Landreth is great, very prompt with assessment marking, replying to emails, feedback and weekly letters. not having to do a final exam is the best example of flexible learning :)

9. The lecturers are very good at checking in and reminding students of important things to remember and important dates etc.

Also, because of how the assignments are set out and explained I can see exactly how they are improving my academic writing skills.

10. The teacher. Without being able to put a name to a face. John prior was prompt in his responses or marking of assignments.

11. It is so relevant and necessary. The availability of the internal class each week in Alice Springs has been a major advantage. Praise to Debbie Boon for making things so clear each week and walking us through the content.

12. the collaborate class

13. Teaches life long skills.
14. Huge factor is the IT component, being from a generation where computers were not used this has proved vital. Also the confidence I now have in writing essays is a big turn around. Thank you.
15. My tutor Stephanie has made my learning a lot easier to do.
16. I have found it to be a could introductory unit.
17. Easy to understand my unit .
18. Ease of accessing at anytime to external students
19. I have loved how each assessment is so well organised and leading up to our final one. It all is so clear and has set us up to achieve which is motivating.
20. I will use skills I have gain in this unit in the future studies.
21. The online lectures are valuable and the course work set out as weekly learning guides are an effective tool to keep on track with work.
22. I like the way we are able to get regular contact and feed back from our lecturers. I really like that they are responsive. Its my third semester, but my first favorite semester where I don't feel so isolated. Some lecturers, don't return emails at all. I found it disheartening in those units. I have really enjoyed this unit CUC100. And I don't feel so isolated any more.
23. Good communication between the lecturers, tutorials and myself
24. This unit encouraged me to do lot of readings for all my assignments. Submitted all the assignments with different styles via learn line, which really improved my computer skills.
25. As a mature age student, I was reminded of what I had forgotten and taught new developments in literacy. What is expected of you is clearly spelt out to you and all necessary help you need to pass is given to you.
26. I believe this unit would be of a huge benefit if I had been able to complete it in Semester 1 of my first year at University, otherwise it was a great experience to enable me to continue with my studies without it being so hard to complete essays.
27. Well run, lots of good advice and tips
28. Educates students on how to express themselves academically.
29. massive amounts of help and feedback from the teachers
30. This course has been an excellent refresher in terms of critical thinking, reading with purpose, structuring an essay, referencing. I have only taken one subject this semester, with a view to easing myself back into study. I feel this has been an excellent choice in terms of building my confidence in my academic ability. Timely and constructive feedback from my tutor was much appreciated. Timely provision of said feedback enabled me to incorporate changes into upcoming assignments.
31. Great communication, my tutor was always able to help me if I needed it.
32. Flexibility to complete tasks at convenient times whilst still meeting guidelines
33. The collaborate sessions and the feedback
34. That the assessments use a broad range of academic techniques and applications
35. The teachers are really supportive
36. the tutors I found to be very helpful and the library was very helpful.
37. The unit outline is very clear with lots of detail and in the collaborate sessions (as I am external) the information is then presented exactly how the assignment should be done and what the teachers expect. As an external student it is really hard not having the lectures etc but this unit with extremely informative collaborate sessions was really helpful. Also the tutors that mark your work always reply to emails promptly. As an external student can often feel helpless if emails arent replied to it is great that they are so prompt and will help you in anyway.
38. Everything is very organised and well set out on learnline.
39. Structure and Course timetable set out very clearly allowing sufficient planning to manage workload
40. I found the lecturer quite engaging and approachable for external learning
41. The weekly emails by the lecturer and the way tasks are set out clearly.
42. The assignments are spaced out well.
43. Giving me the knowledge to write academically and look at different ways of thinking about things I have read.
44. Excellent recorded lectures. Understanding and flexible lecturers. Excellent learning resources and advise.

45. The text book is very good. Weekly learning guide and information from tutor helped me a lot. Very well organised and suited for students who are ESL and have no idea about academic voice like me!
46. I have learnt knew skills and surprised myself in writing an essay
47. Emails from educators weekly, weekly learning guides give excellent information and what to expect
48. The feedback and help from lecturers
49. The strengths include clear and organised information, wonderful step by step instructions with everything. Helpful collaborates, processes in place work well.
50. It should be an elective course.
51. Great lectures, emails aren't responded to in great time. More people able to access emails and reply promptly
52. The contact by Elizabeth Foggo was outstanding with a weekly contact of what was expected. The collaborate classes were great . A very worthwhile learning unit thanks
53. The collaborative sessions both live and recorded
54. Will set me up for all units academically.
55. how well organised it is
56. The tutors are peoples people that understands the difficulties and stresses of day to day life which made it easier to talk/mail them.
57. How to make annotated bibliography, how to present an essay plan using powerpoint, IT skills, make a paragraph, paraphrasing, Thesis, essay ect...
58. The effective communication, the weekly updates and reminders, and the individual tuition. I regard all of these elements highly.
59. How it teaches you to critique something.
60. Its very generic to suit persons of different fields.
teachers are very accessible to external students, and approachable
61. This whole unit is a strength. It was fantastic for me, has taught me a lot and made me feel a lot more confident with the rest of my studies.
62. The strengths of the unit would have to be in the delivery by the Tutor Ms Mia Christensen is great and prompt.
63. It has help me greatly in acquiring moderate computer skills eg visual presentation. I am also already in the nusing field as such I am to utilise the knowledge from this unit to approach each culture appropriately.s.
64. work is provided in advance if we want to work ahead
65. Collaboration classes
66. The final essay assignment has offered an excellent insight into my chosen field and it has been great to research the values of my future workplace.
67. helpfulness of the tutors on collaborate
68. Very relevant subject to understanding what is expected of university
69. Good reading materials weekly guide that is easy to understand
70. The textbook provides excellent resources/examples and the lecturer gives very helpful feedback on assessments.
71. preparing you for academic writing in the future.
72. It was very flexible. It was great being able to complete readings and assignments at any time.
73. The text book is very clear and thorough, and helps to cover all of the material that is required throughout the unit. The assignments are good in that they are progressively working towards the major essay at the end, and provide building blocks to attain a good result in the final essay.
74. Excellent communication skills by my co-ordinator. Collabrative sessions were extremely helpful. Even when I could not be a part of the session, I was able to get maximum learning from the recorded sessions. Librarians are always ready to assist with all requests. Thankyou for all the hard work you do.
75. improved my writing tremendously
76. * Giving awareness to my not so strong points of literacies. Showed me where I was going wrong.
*Great tutor - had a sense of humour.
77. Very applicable, the skills are essential to the level of writing and reading that is expected at University level

78. the information and organization, i found that the unit was very well put together and i know what i was doing through out the whole unit.
79. There is nothing that needs to be changed
80. Teaching academic writing and the tutors support
81. Good feedback from the lecturers and prompt return of assignments
82. No comment
83. I liked everything about it.
84. I think the variety of delivery methods for the assignments for my part. The attention to referencing and research is very helpful also, I have been able to practice to refine these skills with this unit.
85. For an external student this unit is a step by step process which has been organised and presented by a cohesive Academic Literacies Team.
86. It is helpful in teaching what level your work should be at for university. It is also helpful in introducing what learn line involves and makes uni not feel as scary
87. explaining different types of academic writing
88. Assessments 2 & 3 were great for building my understanding and knowledge to better assist me with the final assessment.
89. The structure of this unit is fantastic, breaking down the last assignment into smaller chunks which all come together at the end to produce your final work. I found this very helpful in understanding what is expected of me. My Tutor, Elizabeth has been extremely helpful and without that help, I may have discontinued my study as I found it quite daunting to go back and take on this study at 45yrs of age with a demanding job in real estate. With Elizabeth's help, I was able to understand what was expected and battle through what was expected of me and I can't thank her enough for that.
90. Easy to understand, Use, and read.
91. improved my academic writing and communication skills, gave ideas to do reference
92. Sets you up for the rest of your degree
93. It helps you think through the stages of academic writing to improve your writing skills.
94. Clear guidelines to achieve good writing and reading skills.
95. encouraging students to be academic.
lecturers provide great support and feedback for students to improve . their comments and feedback are also encouraging and make students feel more confident.(Tanya L)
96. Been improve reading journal and article, academic wring, writing annotated bibliography, researching , power point presentation,
97. The unit was well organised for assignments and gaining the right resources at the right time.
98. Fantastic lecturers!!!! Scott and Stephanie were fantastic when an issue arose!!! Handled quickly and swiftly!!!!
99. how it teaches one to read large amount s of work.
100. Excels above all others in set out of learnline, and commonsense side bar headings containing information on requirements. This information is easy to read and understand, as befits a unit on academic literacies. It leads by example. The lecturers are interested and humane. One did not feel like just a number. The assessment process is fair and reasonable, and prompt help available if needed.
101. Stephanie sent out an email et the beginning of each week to make sure we knew what was expected of us throughout the week.
This gave me extra guidance on what too focus on
102. The teacher i had during this semester understood i need extra help and was always willing to help me.
103. The collaborative nature of thd entire course and thd steady build up of skills
104. Support from teaching team.
105. A good introduction into university to meet and greet with other students and observe what is expected of you academically
106. The lecturers constant contact via email is massive support. The reminders of due dates for assignments is fantastic.
107. well organised, easy to follow, good tutors

108. prepares you step by step for writing an essay

109. lovely lecturers

110. good amount of time for assignments

This unit could be changed in the following ways to improve my learning:

Students

1. N/a

2. The lecturers should respond to student's questions on the discussion board to make it easy for learning.

3. I don't feel as though I have any idea about the lecturers. The only contact I have had is via marking. Also, I feel as though there could be more information for assignments, as some points aren't completely clear.

4. Nothing needs to be improved

5. I feel that alot of things are not compatible with macintosh software (that could just be my own error) regardless of this I still have managed to learn all thats required of me and I am pleased with my efforts and marks.

6. This unit is so useful and beneficial, I wish I had taken it in my first semester I followed the course outline as suggested. Maybe that could change so students take this unit in their first semester, it's a great introduction to university requirements and getting started

7. n/a

8. I rally enjoyed this unit and cannot fault it.

9. Perhaps the addition of collaborate session at differing times. It is fantastic that the sessions are recorded, but it would be really enjoyable to interact with others. (This can only be done during the live sessions)

10. More explanation in the units content

11. reminders appear on the computer screen each day like the pesky scam adds

12. I know it probably isn't possible but faster turn around for all units in the marking would help. Sometimes I have started my next assessment before receiving my results from prior ones that would have feedback that would be very useful.

13. n/a

14. I don't believe anything is needed to change the unit. It's really a very good unit with a great structure.

15. More extensive feedback on pieces of assessments

16. The unit was well structured and really improved my literacy skills.

17. Nil

18. More sessions and collaborations

19. Combine assignments rather than having them in separate parts.

20. In my opinion nothing needs to be changed

21. There isn't a great deal I can offer in terms of improvements. The collaborate sessions were scheduled at times I was unable to attend, due to work commitments, however it is impossible to schedule to suit all students. I found that access to the recorded sessions was sufficient. There were a couple of small discrepancies between the learnline content and the Unit Information, but nothing major.

22. This unit helped me to understand academic skills I will need thought out my course. I don't feel any changes are needed.

23. No suggestions, I found the unit enjoyable and could see the relevance to future studies

24. I need a more simplified understanding and directory of accessing academic papers. The Uni make it pretty clear that they like credible sources and not Wikipedia but to be honest as an example Wikipedia is far more user friendly and easier to access . I am not suggesting that it should that the guidelines aren't good just saying that the challenge is making other documents just as easy as it to find because it truthfully doesn't seem like its worth the effort

25. more time is sometimes needed for people who work & run a family it's some times hard to get work up in time

26. I think this unit doesn't need to be changed at all. Perhaps some instruction in the unit outline as to where to find the group journals. I found them a little easier than others as I have used learnline before I started at CDU.

27. The unit is already good
28. NA
29. N/A
30. No changes needed.
31. Nothing at this time.
32. More information and help when needed.
33. More detailed feedback after assessment as to WHY the scores are what they are
34. making groups for each state so you can get together with others
35. I cannot think of any way in which this could be better. I found it to be very supportive as well.
36. Side bar more organised
37. explicit teaching on referencing
38. Not sure.
39. Supplying a specific topic (assignment theme) topic video to show how to do effective research. Still finding this task very difficult.
40. Could be that the Tutor should send tips for the assignment through Learnline in the weekly guide and not through students email. Because of the incompatibility of my computer I couldn't open the email and I lost many of the points because I didn't follow the instructions given through email.
41. Personally I am impressed by the environment and am very happy that it needs no change other than natural evolution.
42. technology for recorded classes to become more accessible and better knowledge of it.
43. I have no suggestions
44. At this point, I am not too sure
45. combine the information.. we have bit to read here, bits to read there.. can become stressful thinking if we have read everything
46. Weekly readings could be set out a little better
47. enjoyed it very much. very helpful
48. introducing multiple choice question to assess students understanding of the unit
49. Unsure
50. I wouldn't change anything
51. I found it unclear as to what was expected from me in the online journal reflections. No where was it mentioned that my 'reflections' should be referenced, but I was marked down because I didn't reference. It is clear when it is an essay or powerpoint, but when it is a 'reflection' that allows informal language and asks for my own views, I found it unfair that I was marked down on something that was clearly not stated.
52. I wouldn't change the process of this unit. I rate it to my friends very highly.
53. nothing
54. By keeping weekly learning material less confusing. I found the weekly learning material dragged/lagged by a week in comparison to the lecture
55. No suggestions
56. i can not think of anything that could be changed.
57. nill
58. Collaborates session with our individual tutors weekly to address our weekly task or exercises.
59. No comment
60. Maybe provide examples for assessments for eg, Ax4, they could have provided an example of a discussive essay,, so that it points student towards the right path. Yes the recorded sessions on assessments are helpful but as an external student,, I benefit more when both modes of learning are provided that is from reading as well as listening:))
61. I believe the unit is structured well and I would be hesitant to recommend any changes at this stage. It is a valuable learning tool and a unit I should have done in the first semester rather than the second.

62. Absolutely no change required.

63. By not making the final essay worth as higher of a percentage. Would be better if the percentages of each assignment was a little bit more even.

64. not so many assignments, at times I felt I spent more time on this subject than my other subjects

65. N/A

66. I have no problems at all with the unit and wouldn't change anything. If I had one comment here it would be that the collaborate sessions are all during work hours for me and it would have been nice to have participated in a live session and be able to ask questions that way instead of the recorded sessions.

67. To actually allow me to print out the weekly learning guides outcomes. It would only print out the first page and only part of it. I like to read what needs to be done on my way to work. just so i don't waste any time, or having to cram my studies in a shorter space of time.

68. having more collaborative class.

69. I leaned from it quite easily

70. I think this unit has helped me much in improving my learning. However, I was not able to attend the tutorial sessions as the time were not suitable with my working hours. Generaly, I think CDU has set up a really good way to learn a lot from this unit.

71. Maybe to allow student to choose a topic they like/enjoy, to write about.

72. I was quite happy with evrything in this unit also teaching team given a wonderful support towards our learning.

73. Insuring the bookshop had enough text books at the start of the course

74. Nil

75. For new students, it might be helpful to display several works of first year students (not necessarily CDU students) or essays the CUC100 lecturers and markers have approved . In this way it is far easier to get a grip on the type of writing that is considered suitable for assessment in this Unit. I understand that there were several very short examples available to read for one assignment and very limited others in the text book. Perhaps place successful examples of essays/ thesis where the link for Harvard referencing guide is in the CUC 100 learnline portal. Obviously a plagiarism warning would accompany any such examples. For external students, it is very difficult to collaborate with other new students to compare that work is on the "write" track. Generally the communication from the drivers of this unit was superlative, well done to all.

76. Have the tutor do a weekly recording

77. Again, the Layout of the unit on learn line was not helpful, the lectures feedback was not fast enough, the fact there is more than one lecturer corresponding and taking lectures is distracting and cause for confusion, The content of the unit is not at all helpful to me nor was it relevant, the questions in the essays are worded very generally and broad, and the material given for assessments where too long, and some even unnecessary.

78. .

79. I'd like a more interactive feedback process other than a marking sheet... Opportunity to ask specific questions would be valuable

80. more detail in recorded classes, clearer instructions for assignments

81. I feel the desired learning outcomes are achieved by the tasks set. I can't recommend any improvements.

82. as above

83. have some live tutorials, to help external students have contact with and discussion with other students & lecturers about weekly readings/content

84. na

85. weekly learning guide set out like the CUC107 course