

Individual Report for CUC100 - ACADEMIC LITERACIES (CAS) CAS

Student Experience of Learning and Teaching (SELT) Unit Evaluation

Project Audience 91 Responses Received 46 Response Ratio 50.55%

Creation Date Thu, Nov 14, 2013

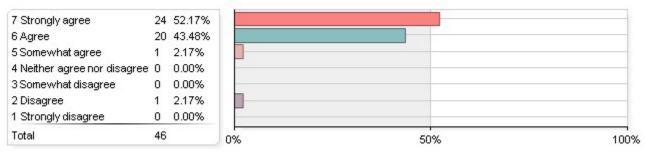


Overall	Average 6.34-
	Theme AVG (Common Units) 6.09-
	School Code AVG (NTU NTW LL) 6.08
	Faculty AVG (LEBA) 5.74-
	University AVG 5.71
	0.00 1.00 2.00 3.00 4.00 5.00 6.00
1. The teaching of this unit is well	Australia C 41
organised.	Average 6.41-
	Theme AVG (Common Units) 6.21 School Code AVG (NTU NTW LL) 6.22
	Faculty AVG (LEBA) 5.73
	University AVG 5.71
	0.00 1.00 2.00 3.00 4.00 5.00 6.00
2. The delivery of this unit is	Average 6.35
sufficient for effective learning.	Theme AVG (Common Units) 6.09
	School Code AVG (NTU NTW LL) 6.09
	Faculty AVG (LEBA) 5.63
	University AVG 5.57
	0.00 1.00 2.00 3.00 4.00 5.00 6.00
	0.00 1.00 2.00 0.00 0.00 0.00
3. The teaching stimulates my	Average 6.24
interest in this unit.	Theme AVG (Common Units) 5.76
	School Code AVG (NTU NTW LL) 5.82
	Faculty AVG (LEBA) 5.57
	University AVG 5.52
	0.00 1.00 2.00 3.00 4.00 5.00 6.00
4. The south many ideas are not writing	
4. The unit provides opportunities for participation and sharing of	Average 6.61
ideas.	Theme AVG (Common Units) 6.11
	School Code AVG (NTU NTW LL) 6.02-
	Faculty AVG (LEBA) 5.83-
	University AVG 5.74-
	0.00 1.00 2.00 3.00 4.00 5.00 6.00
5. It is made clear what is	August 0.41
expected of me.	Average 6.41
	Theme AVG (Common Units) 6.04
	School Code AVG (NTU NTW LL) 6.08
	Faculty AVG (LEBA) 5.53
	University AVG 5.55

Average 6.17-
Theme AVG (Common Units) 6.13-
School Code AVG (NTU NTW LL) 6.06
Faculty AVG (LEBA) 5.56
University AVG 5.47
0.00 1.00 2.00 3.00 4.00 5.00 6.00
0.00 1.00 2.00 3.00 4.00 3.00 0.00
Average 6.17-
Theme AVG (Common Units) 6.13 School Code AVG (NTU NTW LL) 6.18
Faculty AVG (LEBA) 5.71
University AVG 5.65
0.00 1.00 2.00 3.00 4.00 5.00 6.00
Average 6.39
Theme AVG (Common Units) 6.14
School Code AVG (NTU NTW LL) 6.11
Faculty AVG (LEBA) 5.64
University AVG 5.57
0.00 1.00 2.00 3.00 4.00 5.00 6.00
Average 6.30
Theme AVG (Common Units) 6.08-
School Code AVG (NTU NTW LL) 6.15-
Faculty AVG (LEBA) 5.81
University AVG 5.83
0.00 1.00 2.00 3.00 4.00 5.00 6.00
Average 6.47
Theme AVG (Common Units) 6.28
School Code AVG (NTU NTW LL) 6.29
Faculty AVG (LEBA) 6.23
University AVG 6.24
0.00 1.00 2.00 3.00 4.00 5.00 6.00
Average 6.30
Theme AVG (Common Units) 6.02-
School Code AVG (NTU NTW LL) 5.93
Faculty AVG (LEBA) 5.82-
Faculty AVG (LEBA) 5.82-
Faculty AVG (LEBA) 5.82 University AVG 5.84 0.00 1.00 2.00 3.00 4.00 5.00 6.00

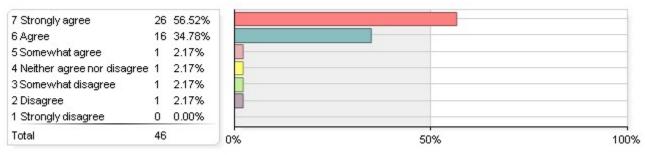
12. I have sufficient access to assistance when using Learnline.	Average 6.28- Theme AVG (Common Units) 6.03-	
	School Code AVG (NTU NTW LL) 6.03-	
	Faculty AVG (LEBA) 5.79-	
	University AVG 5.82-	
	0.	00 1.00 2.00 3.00 4.00 5.00 6.00

1. The teaching of this unit is well organised.



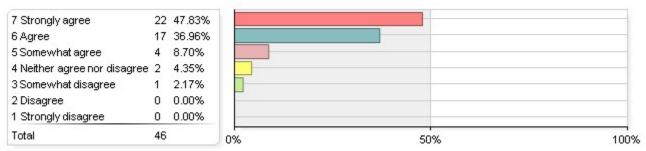
Statistics	Value
Response Count	46
Mean	6.41
Median	7.00
Mode	7
Standard Deviation	+/-0.86

2. The delivery of this unit is sufficient for effective learning.





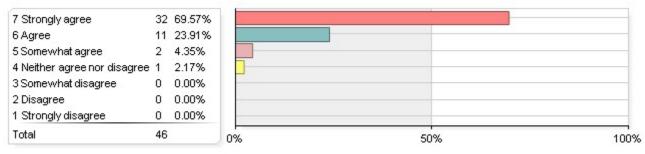
3. The teaching stimulates my interest in this unit.



Statistics	Value
Response Count	46
Mean	6.24

Median	6.00
Mode	7
Standard Deviation	+/-0.95
4. The unit provides opportunities for participation and sharing of	ofidoas

4. The unit provides opportunities for participation and sharing of ideas.



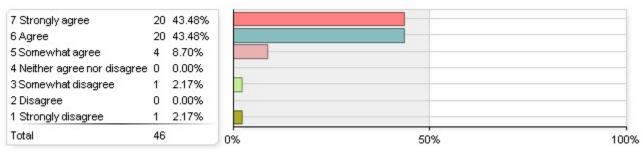
Statistics	Value
Response Count	46
Mean	6.61
Median	7.00
Mode	7
Standard Deviation	+/-0.68

5. It is made clear what is expected of me.

Total	46		0%	50%	100%
1 Strongly disagree	0	0.00%			
2 Disagree	0	0.00%			
3 Somewhat disagree	1	2.17%			
4 Neither agree nor disagree	0	0.00%			
5 Somewhat agree	з	6.52%			
6 Agree	17	36.96%			
7 Strongly agree	25	54.35%			

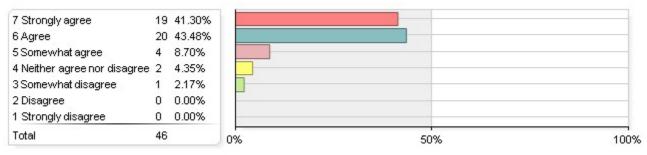
Statistics	Value
Response Count	46
Mean	6.41
Median	7.00
Mode	7
Standard Deviation	+/-0.80

6. The feedback on my work is provided promptly.



Statistics	Value
Response Count	46
Mean	6.17
Median	6.00
Mode	7, 6
Standard Deviation	+/-1.12

7. Overall, the assessment of the unit is fair.



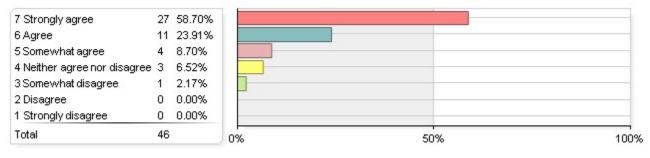
Statistics	Value
Response Count	46
Mean	6.17
Median	6.00
Mode	6
Standard Deviation	+/-0.93

8. This unit is well taught.

7 Strongly agree	24	52.17%
6 Agree	19	41.30%
5 Somewhat agree	1	2.17%
4 Neither agree nor disagree	1	2.17%
3 Somewhat disagree	1	2.17%
2 Disagree	0	0.00%
1 Strongly disagree	0	0.00%
Total	46	

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Statistics	Value
Response Count	46
Mean	6.39
Median	7.00



Statistics	Value
Response Count	46
Mean	6.30
Median	7.00
Mode	7
Standard Deviation	+/-1.03

10. I have sufficient access to a computer for my learning in this unit.

Total	45		0%	50%	100%
1 Strongly disagree	0	0.00%	-		
2 Disagree	0	0.00%			
3 Somewhat disagree	1	2.22%			
4 Neither agree nor disagree	2	4.44%			
5 Somewhat agree	0	0.00%			
6 Agree	14	31.11%			
7 Strongly agree	28	62.22%			

Statistics	Value
Response Count	45
Mean	6.47
Median	7.00
Mode	7
Standard Deviation	+/-0.89

7

+/-0.83

11. The incorporation of Library resources in Learnline helps me in my learning.

Total	46		0%	50%	100%
1 Strongly disagree	0	0.00%			
2 Disagree	0	0.00%			
3 Somewhat disagree	0	0.00%			
4 Neither agree nor disagree	з	6.52%			
5 Somewhat agree	4	8.70%			
6 Agree	15	32.61%			
7 Strongly agree	24	52.17%			

Statistics	Value
Response Count	46
Mean	6.30
Median	7.00
Mode	7
Standard Deviation	+/-0.89

12. I have sufficient access to assistance when using Learnline.

Total	46		0%	50%	100%
1 Strongly disagree	0	0.00%			
2 Disagree	0	0.00%			
3 Somewhat disagree	0	0.00%			
4 Neither agree nor disagree	4	8.70%			
5 Somewhat agree	2	4.35%			
6 Agree	17	36.96%			
7 Strongly agree	23	50.00%			

Statistics	Value
Response Count	46
Mean	6.28
Median	6.50
Mode	7
Standard Deviation	+/-0.91

Learnline could improve my learning by:

Students

1. Always being accessible

2. Gathering more information about a certain topic through research. Widening my knowledge by reading books, journals and articles.

3. Allowing for novice students and mature age who have nor studied for a Significant amount of time

4. Keeping me motivated and up to date with all of my work.

5. I thought Learnline was fairly easy to get a grasp on as I have experiance with computers. I found people that didnt have that experaince though struggled with learnline.

6. I did not get to use learnline very much with my units except for keeping up with my marks and looking at assignment expectations.

7. Providing audio-visual tools for learning.

8. indicating icons that are easy to understand.

9. Adds additional visual stimulus like having icons.

10. No improvements needed.

11. Posting everything I need to the specific subjects.

12. It's good as it is

13. Having an introductory lesson to those who have never used Learn line before, i um stull unsure on some things to do with learn line.

14. No improvements.

15. it provide enough access to view both results and learning materials

16. by more oral communication activities

17. n/a

18. No comment

19. Glving some interesting ideas, discussion on the Discussion Board can develop my writing skill and accept useful information.

20. i am new to learnline and still trying to understand how it works. i cannot really tell how it can improvemy learning.

21. Presentations, group discussions and more writings.

22. Learnline could improve my learning by providing chance to have our essays checked and proofed read.

23. Being more similar through all subjects

What are the strengths of this unit?

Students

1. The lectures. They provide great support and assistance also teach the course well

2. The teachers

3. The essential components of citizenship in a workplace: social responsibility, communication and teamwork. Understanding the definition of each component and how to apply in a workplace and to the co-workers.

4. There are none

5. It has a very well organised weekly learning guide and has helped me to keep on track with all of my work. I also enjoyed the assessment tasks, as they all led to one another :)

6. group interaction, relax atmosphere and vibrant personality of my professors Adelle and Trent

7. This unit is great for making your think about your self and developing better writting skills.

8. The presentation of the classes and the way the lecturers complimented each others teaching methods was fantastic. Each topic was easy to understand.

9. Excellent lecturers.

10. my confidence was built as an international student.

11. I have gained the confidence to speak my thoughts in class. Trent and Adelle encourages and stimulates us to think by having group activities.

12. Providing a solid foundation of the style of thinking, researching and writing that is expected of you at CDU. Very glad I completed this unit in my first semester.

13. Enthusiastic and helpful Lecturers- passionate Organised

Content is useful and relevant

Provide teaching for life long learning

14. Lecturers were excellent, almost the best i have had so far. They provide many opportunities to work collaboratively with other students in order to gain knowledge. They created an environment were I felt comfortable to participate and gain from those experiences in regard to my learning.

15. The lecturers provide a comfortable learning environment

Content is presented in a clear and concise way

16. Workshops and weekly activities that encourage us to share.

17. Support always there when needed

18. The lecturers always keep us interested. They explain our weekly topics well. This is a very interactive class. We are given ample feedback to improve on our next work. The lecturers are very approachable.

19. I think this suit helps transition people who may have Been out of school for a while, or have never been required to present in an academic format.

20. academic writing, critical and analytical reading skills

21. That the lectures are very helpful and want to help you receive the best grade possible.

22. This unit was a great one. The lecturers always changed up the learning styles and added class discussion, general group discussion, discipline group discussion and individual time. The unit was very beneficial and will be useful for the rest of my time at university as it focused on the structure of assignments and how to reference.

23. it has built my confidentiality on how to approach the writing of an essay

24. some people from diffrent countires have to cooperate

25. preparing students for other units in terms of essay writing and referencing

26. good lectures

perfect environment

27. Giving more information, ideas through class discussion, improve my speaking and using academic writing, reseach.

28. The Lecturer, Trent Newman, is very effective in his teaching method, made the class lively and therefore interesting. He made every student feel important and participation is encouraged. He made the unit understandable and applicable to a person's life not only as a student but also in normal everyday situation. The university must have more tutors with the capabilities like Mr. Newman.

29. it taught me how to approach my assignments and how to do research on them. i also acquired academic writing skills.

30. Professional english, professional academic voice, insight of academic language and hand outs.

31. the teachers and there knowledge.

32. Great teachers, smooth learning style

33. - The two lecturers in this unit is one of the strengths.

- They divided the two internal class into two groups which was helpful.

- The resources were also helpful to understand the unit.

34. basic skills needed in academic writing

35. Inclusion

This unit could be changed in the following ways to improve my learning:

Students

1. Only encourage students to learn their chosen professions referencing.

2. Explain so that it is understood by everyone and not just school leavers

3. N/A

4. I am doing a bachelor in psychology; we had to write a research proposal. The lecture gave little to no help with this and said, "This is what CUC100 is suppose to help with". Implying that we should have learnt how to write psych assignments in CUC100. Which is false, after that I didn't see that value in CUC100 because I felt it was to broad, and whom is it actually targeted at? It's a fair argument to say that it teaches a student to developed critical thinking, but should that be the point? I think it is to basic, developing critical thinking should go hand in hand with the actual writing technique that is required of a student through their whole bachelor. For me it would be more scientific writing that is required. I don't think having a semester of learning how to critically write and then displaying it in a simple essay is really pushing nor expanding on a students skills. Nor is it giving them the help they need to incorporate that skill with say a psychology research proposal.

5. This unit does not need to be changed.

6. Better ways of grading assessments.

7. i could not find any improvement on this unit, professors are very considerate in almost everything.

8. I think that having group activities is a great idea to stimulate and encourage students to think.

9. Work through more examples of students past work maybe? I found that very beneficial to see, from a students perspective, where you can start to go wrong and where strengths lie in your work.

10. Final assignment question is quite involved and could be simplified in a way that still encourages better essay writing skills

11. No comments. Instructors are fair enough to teach..

12. None

13. I think having more information on learnline, such as having power points available, as opposed to them being emailed only when necessary gives the option to go back, and look again for key reference points in our textbook if there is a reason for missing class.

14. as previously stated about learn line

15. Was great, no improvements.

16. N/a

17. to understasnd how other culture react in specific situations

18. n/a

19. No comment

20. This unit is good, I do not have any idea to change in this unit

21. this unit could not be any better for me and my learning. i liked it just the way it is.

22. No need to further change by unit co-ordinator.

23. I can't think of anything to change but rather just improve what they are doing in class.

24. More class time choices