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**Overview**

|                                   |  |
|-----------------------------------|--|
| Unit                              | CUC107_NORTHERN PERSPECTIVES                             |
| Offering                          | CUC107 NORTHERN PERSPECTIVES Semester 1 2010 (Casuarina) |
| Unit Coordinator                  |  |
| Deployment                        | Semester 1 2010 SELT Unit Evaluation                     |
| Number of respondents in offering | 40   |
| Total number of respondents       | 5179   |

**Survey Description**

|               |                     | Percent of Responses   |      |   |
|---------------|---------------------|--|------|---|
|               |                     |  Organisational Units       |      |   |
|               |                     | 1 - Academic Language And Learning<br>2 - Faculty of Law, Business and Arts<br>3 - Charles Darwin University |      |   |
| Question Type | Number of Questions | Offering   | Unit |   |
|               |                     |  |      | 1                  2                  3 |

**Unit Evaluation - Offering Detail**

**Organisational Units**

- 1 - Academic Language And Learning
- 2 - Faculty of Law, Business and Arts
- 3 - Charles Darwin University

**Results By Question**

| Questions  | Count<br>Percent |           |          |          |          |         |         |         |              | Average<br>Points | Standard<br>Deviation |              |              |  |
|--|------------------|-----------|----------|----------|----------|---------|---------|---------|--------------|-------------------|-----------------------|--------------|--------------|--|
|  | 0                | 1         | 2        | 3        | 4        | 5       | 6       | 7       | Offering     | Unit              | 1                     | 2            | 3            |  |
| The teaching of this unit is well organised.                                 | 12<br>30%        | 16<br>40% | 8<br>20% | 1<br>2%  | 2<br>5%  | 0<br>0% | 1<br>2% | 0<br>0% | 5.78<br>1.29 | 5.73<br>1.28      | 5.84<br>1.19          | 5.81<br>1.36 | 5.61<br>1.48 |  |
| The delivery of this unit is sufficient for effective learning.              | 11<br>28%        | 15<br>38% | 6<br>15% | 5<br>12% | 1<br>2%  | 2<br>5% | 0<br>0% | 0<br>0% | 5.60<br>1.35 | 5.49<br>1.40      | 5.68<br>1.30          | 5.66<br>1.44 | 5.44<br>1.56 |  |
| The teaching stimulates my interest in this unit.                            | 19<br>48%        | 8<br>20%  | 3<br>8%  | 2<br>5%  | 5<br>12% | 2<br>5% | 1<br>2% | 0<br>0% | 5.60<br>1.79 | 5.28<br>1.74      | 5.33<br>1.59          | 5.52<br>1.55 | 5.39<br>1.61 |  |
| The unit provides opportunities for participation and sharing of ideas.      | 21<br>52%        | 10<br>25% | 5<br>12% | 2<br>5%  | 1<br>2%  | 1<br>2% | 0<br>0% | 0<br>0% | 6.13<br>1.22 | 5.52<br>1.51      | 5.78<br>1.25          | 5.76<br>1.33 | 5.60<br>1.42 |  |
| It is made clear what is expected of me.                                     | 9<br>22%         | 16<br>40% | 7<br>18% | 4<br>10% | 2<br>5%  | 2<br>5% | 0<br>0% | 0<br>0% | 5.50<br>1.36 | 5.42<br>1.45      | 5.72<br>1.27          | 5.67<br>1.42 | 5.44<br>1.59 |  |
| The feedback on my work is provided promptly.                                | 9<br>22%         | 16<br>40% | 7<br>18% | 2<br>5%  | 2<br>5%  | 2<br>5% | 2<br>5% | 0<br>0% | 5.35<br>1.66 | 5.29<br>1.74      | 5.56<br>1.45          | 5.57<br>1.55 | 5.36<br>1.64 |  |
| Overall, the assessment of the unit is fair.                                 | 10<br>25%        | 16<br>40% | 8<br>20% | 2<br>5%  | 2<br>5%  | 2<br>5% | 0<br>0% | 0<br>0% | 5.60<br>1.34 | 5.59<br>1.25      | 5.73<br>1.25          | 5.70<br>1.38 | 5.54<br>1.44 |  |
| This unit is well taught.  | 15<br>38%        | 12<br>30% | 6<br>15% | 2<br>5%  | 2<br>5%  | 1<br>2% | 1<br>2% | 1<br>2% | 5.74<br>1.50 | 5.51<br>1.43      | 5.65<br>1.34          | 5.70<br>1.45 | 5.44<br>1.60 |  |
| I received sufficient information on how to use Learnline.                   | 12<br>30%        | 19<br>48% | 4<br>10% | 2<br>5%  | 1<br>2%  | 1<br>2% | 0<br>0% | 1<br>2% | 5.92<br>1.13 | 5.63<br>1.28      | 5.77<br>1.19          | 5.66<br>1.27 | 5.61<br>1.29 |  |
| I have sufficient access to a computer for my learning in this unit.         | 20<br>50%        | 14<br>35% | 3<br>8%  | 1<br>2%  | 1<br>2%  | 0<br>0% | 0<br>0% | 1<br>2% | 6.31<br>0.92 | 6.26<br>0.84      | 6.22<br>0.96          | 6.19<br>0.97 | 6.17<br>0.98 |  |
| The incorporation of Library resources in Learnline helps me in my learning. | 10<br>25%        | 14<br>35% | 7<br>18% | 2<br>5%  | 4<br>10% | 1<br>2% | 0<br>0% | 2<br>5% | 5.55<br>1.37 | 5.68<br>1.23      | 5.70<br>1.16          | 5.57<br>1.28 | 5.56<br>1.27 |  |
| I have sufficient access to assistance when using Learnline.                 | 10               | 15        | 4        | 6        | 3        | 1       | 0       | 1       | 5.51         | 5.56              | 5.68                  | 5.52         | 5.52         |  |

**Unit Evaluation - Offering Detail**

| Questions | Count<br>Percent |     |     |     |    |    |    |    | Average<br>Points<br>Standard<br>Deviation |      |      |      |      |
|-----------|------------------|-----|-----|-----|----|----|----|----|--|------|------|------|------|
|           | 0                | 1   | 2   | 3   | 4  | 5  | 6  | 7  | Offering                                   | Unit | 1    | 2    | 3    |
|           | 25%              | 38% | 10% | 15% | 8% | 2% | 0% | 2% | 1.37                                       | 1.31 | 1.16 | 1.27 | 1.26 |